DOCUMENT RESUME

ED 030 800 AC 004 312

By-Mulvey, Mary C.
Recruitment in Adult Basic Education, Handbook.
Pub Date Apr 69
Note-146p.; Prepared for The New England Regional Adult Education Conference (Lexington, Mass., April 17, 1969).
EDRS Price MF-$0.75 HC Not Available from EDRS.
Descriptors-*Adult Basic Education, Community Resources, Cultural Enrichment, Driver Education, English (Second Language), Newspapers, *Publicize, Radio, *Recruitment, Television
Identifiers-Providence, Rhode Island

The handbook contains general information about adult basic education (ABE) and publicity for programs in the Providence School Department in particular, complete with materials used for recruitment via posters, newspaper articles, radio, television, and mailed flyers. Problems and causes of adult illiteracy are briefly discussed followed by ABE objectives, recruitment methods of undereducated adults, and community resources. Many of the materials aim at recruitment of adults for classes in English as a second language. Other sections include a list of advisory committee members, correspondence between the highway department and ABE to recruit adults who failed their driver's test because of low reading ability, and the enrichment program made available by the Rhode Island State Council on the Arts through a ticket endowment program, which attempted to reach new audiences by subsidizing ticket costs. [Not available in hard copy because of the marginal legibility of the original document.] (pt)

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U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
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Recruitment In Adult Basic Education

HANDBOOK

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Prepared for

The New England Regional Adult Education Conference

Conducted by

The Bureau of Adult, Vocational and Library Programs
of the
United States Office of Education

In cooperation with

The State Departments of Education, Region 1

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SHERATON MOTOR INN
LEXINGTON, MASSACHUSETTS

April 17, 1969

Prepared by
DR. MARY C. MULVEY
SUPERVISOR, ADULT EDUCATION
PROVIDENCE PUBLIC SCHOOLS
53 JENKINS STREET
PROVIDENCE, RHODE ISLAND 02906
PHONE: (401) 272-4900
EXT. 241-242

AC 004 312

ADULT BASIC EDUCATION
Providence Public Schools

ADMINISTRATION

Dr. Mary C. Mulvey
SUPERVISOR

PROFESSIONAL, CLERICAL AND OTHERS

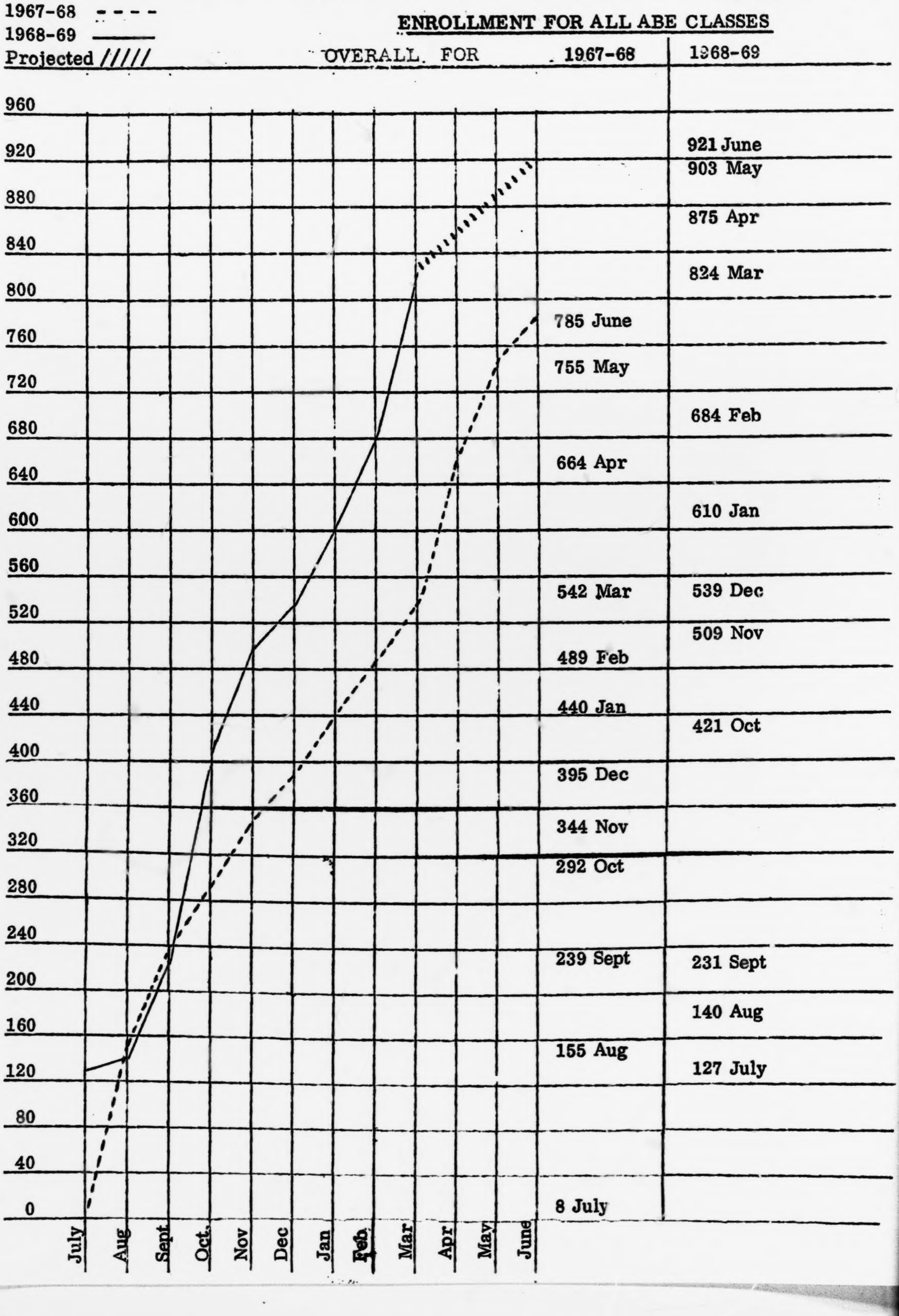
- Teachers (part-time)
- Teacher Aides (part-time)
- Senior Aides/Teacher Aides (part-time)
- Counselor (part-time)
- Audio-Visual/Reading Specialist (part-time)
- Librarian (part-time)
- Secretary (full-time)
- Secretary (part-time)
- Secretary (Senior Aides, part-time)

RECRUITMENT PROGRAM

- 1 Field Worker Coordinator (full-time)
- 1 Field Worker Supervisor (part-time)
- 2 Field Workers (part-time)
- 10 Senior Aides/Field Workers/Recruiters (part-time)
- Records Technician (full-time)
- Public Relations Coordinator (part-time)
- Research Aide (part-time)
- Printer (Senior Aide, part-time)
- Caligrapher (Senior Aide, part-time)

ADULT BASIC EDUCATION - Providence Public Schools

ENROLLMENT FOR ALL ABE CLASSES



NUMBERS WHO HAVE COMPLETED 8TH GRADE EQUIVALENCY TESTS BY CENSUS TRACTS
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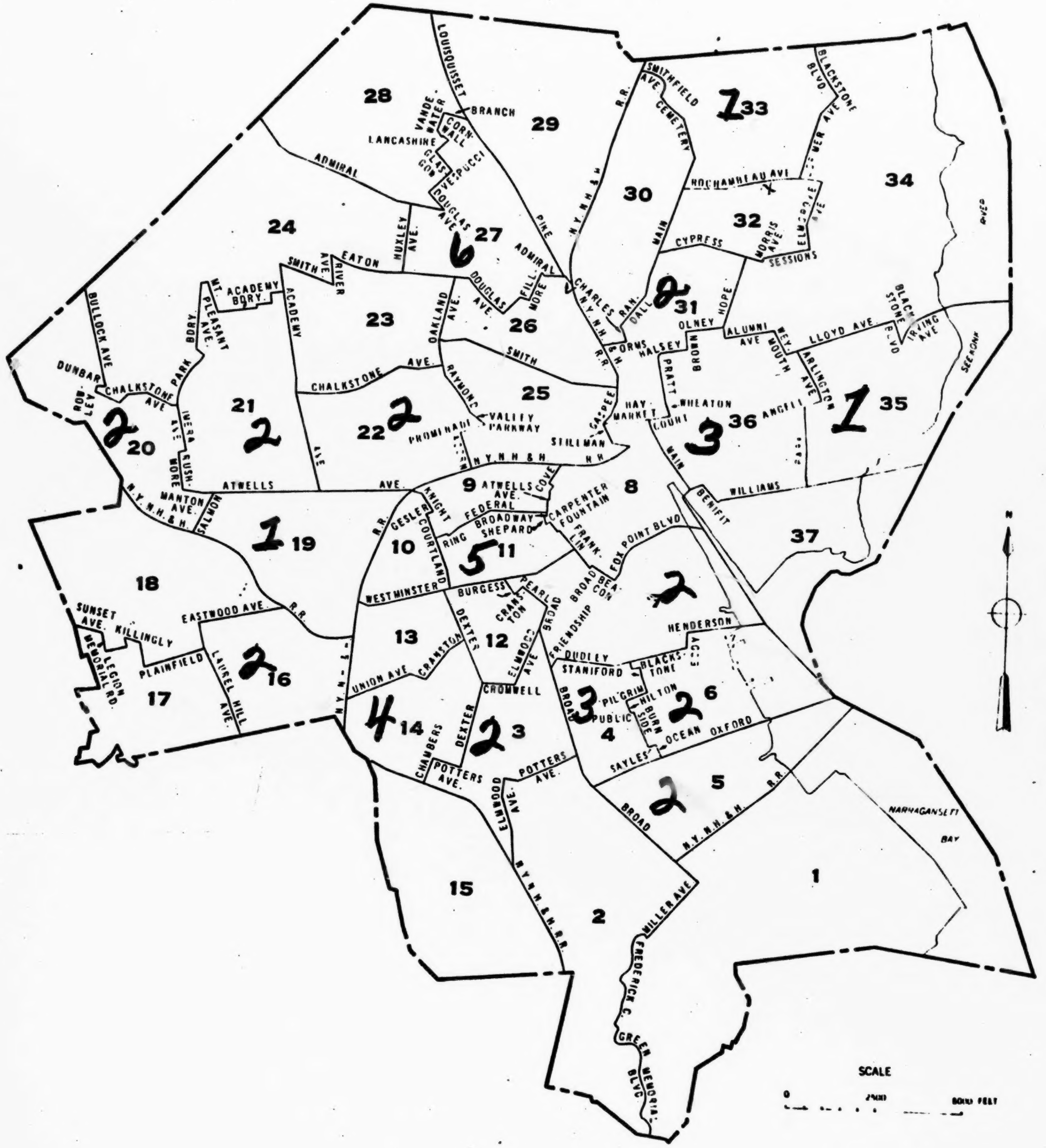
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ADMIRAL
DOUGLAS AVE
PIKE
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R.R.
SMITHFIELD AVE
CEMETERY
BLACKSTONE BLVD.
ROCHAMBEAU AVE
ELMGROVE AVE
CYPRESS
MORRIS AVE
SESSIONS
MAIN
HUXLEY AVE.
EATON
SMITH
RIVER AVE.
MT. PLEASANT AVE.
ACADEMY BDRY.
BULLOCK AVE
DUNBAR
ROBLEY
CHALKSTONE AVE
PARK BDRY.
ACADEMY
OAKLAND AVE.
FILLMORE
CHARLES
RANDALL
HOPE
OLNEY
ALUMNI AVE
HALSEY
BROWN
PRATT
LLOYD AVE.
IRVING AVE
ARLINGTON AVE
SEEKONK
RIVER
RAYMOND
VALLEY PARKWAY
PROMENADE
STILLMAN
GASPEE
HAY MARKET
WHEATON
ANGELL
COURT
WILLIAMS
BENEFIT
ATWELLS AVE.
MANTON AVE.
SALMON
ACADEMY
KNIGHT
FEDERAL
BROADWAY
SHEPARD
RING
GESLER
COURTLAND
CARPENTER
FOUNTAIN
FRANKLIN
FOX POINT BLVD
BEACON
COVE
WESTMINSTER
BURGESS
PEARL
CRANSTON
BROAD
FRIENDSHIP
DEXTER
EASTWOOD AVE.
SUNSET AVE.
KILLINGLY
LEGION MEMORIAL RD.
PLAINFIELD
LAUREL HILL AVE.
UNION AVE
CROMWELL
ELMWOOD AVE
DUDLEY
STANIFORD
BLACKSTONE
HENDERSON
PILGRIM
PUBLIC
HILTON
BURNSIDE
OCEAN
OXFORD
SAYLES
CHAMBERS
POTTERS AVE.
MILLER AVE
FREDERICK C. GREEN MEMORIAL BLVD.
NARRAGANSETT BAY
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RECRUITERS MANUAL

What is Adult Basic Education?

At the Heart of Any War on Poverty Must be a War for Education?

Providence Plan for Adult Basic Education

Recruitment of the Adult Non-Reader

Recruitment of Students

Future Educational Attainment

Education Means Money

Handbook: Adult Basic Education

Promotion: Adult Basic Education

Store Window Poster

Bus Poster

Five-Language Flyer

List of Adult Basic Education Schools

Flyer for Welcome Wagon

Sample of Flyers to Churches, Industries; etc.

Foreign Language Flyer to Industries

ABE Field Workers Code Sheet; Sample of Business Card

Letter to Dropout Adult Basic Education Students

Basic Data and Follow-up Card

Field Worker/Recruiters Work Sheet

What is Adult Basic Education?

Adult Basic Education is an instructional program designed specifically for adults who, because of their lack of basic skills, are functioning at a level that does not permit their total involvement in today's complex, highly technical society. It is a program that provides the student with *the prime tools of basic education*: *reading skills, spelling skills, writing skills, and mathematical skills*. As the student gains mastery of these skills, he is able to expand his understanding of specific content knowledges in the areas of *language*, *social studies*, *science*, *arithmetic*, *health*, and *consumer education*.

A successful Adult Basic Education program is one that builds upon the student's existing oral-aural skills and further develops oral-aural communication within the areas of the basic skills and the content knowledges. It takes the student where he is and guides and encourages him as he works to achieve his goals.

Adult Education Department
Providence Public Schools
53 Jenkins Street, Providence, R. I. 02906
Telephone: 272-4900 Ext. 241, 242

Dr. Mary C. Mulvey
Supervisor

PROVIDENCE PLAN FOR ADULT BASIC EDUCATION

The Providence School Department has entered into an agreement with the Division of Adult Education of the Rhode Island State Department of Education, under Adult Education Act of 1966 (U.S. Office of Education), P. L. 89-750.

Through this arrangement, the Providence School Department proposes to train all adults aged 18 and over, with less than eight (8) grades completed, to raise their level of education so that these adults will become less dependent on others, obtain or retain more productive or profitable employment, and better meet their adult responsibilities.

Short-Range Objectives

The Providence School Department proposes to train eligible adults in elementary level education with emphasis upon the communication and computational skills such as reading, writing, speaking, listening and arithmetic. In teaching these skills, materials will be used which will include as content such adult experiences as consumer buying practices, health habits, relations with other members of the family and community, homemaking and citizenship responsibilities.

Long-Range Objectives

The long-range objectives will be:

1. To completely eliminate illiteracy among all adults 18 years of age and over.
2. To raise the level of education from an elementary level through the completion of an equivalent high school education.

General Description

Appropriate programs of instruction in adult basic education shall be offered by the Providence School Department in the 9 community schools, community agencies' buildings, libraries, churches, industrial and business locations, and other facilities to include both public and private, which are designed to achieve the following objectives:

> Eliminate the inability of adults in need of basic education to read and write English.

Raise the educational level of such adults substantially that they will be less likely to become dependent on others.

Improve their ability to benefit from occupational training.

Improve their ability to benefit from homemaking training.

Increase their opportunities for more productive and profitable employment.

Make them better able to meet their adult responsibilities.

Prepare teachers through pre-service and in-service training in the techniques of teaching basic educational skills to adults.

Stimulate and give leadership to all community schools and other educational agencies regarding the necessity and value of developing adult basic education programs.

Assist educational, governmental and non-profit agencies in identifying and motivating adults in need of basic education.

Establish, conduct, supervise and promote programs in keeping with the needs of the adults in such areas as listening, speaking, reading, and writing English and arithmetic.

Encourage and assist in the development of materials and methods of instruction appropriate for such adults.

Keep records of progress of adults.

Evaluate the progress of adults.

Counsel and guide adults along the most desirable path to such basic educational goals of attainment as an eighth grade level.

Motivate adults to continue study beyond the elementary level.

Some Specifics of the Program

In order for states to get Federal funds for Adult Basic Education they have to write a state plan. The Rhode Island state plan includes the following provisions:

1. That teachers in ABE classes be certified in the State of Rhode Island.
2. That they complete a Workshop in Techniques of Teaching Adults.

3. That they are certified to teach ABE classes upon completion of the Workshop.

We select teachers and submit their names to the State Department of Education for enrollment in the Workshop. In each class there will be a certified teacher in Adult Basic Education, and instructional aides.

Each program of instruction will be accompanied by guidance and counseling. After appropriate counseling and pre-testing, students will be grouped in classes organized on two levels of instruction: 1) basic level (grades 1-4), and 2) upper level (grades 5-8). Educational progress will be checked regularly, and provision made for granting the 8th grade equivalency diploma.

Generally, classes will be organized for not less than 10 students, and should be limited to not more than 20 students Additional classes will be added as the need arises. Classes will meet twice a week for two hours each session. The time of meetings will be adjusted to the convenience of the adult enrollees. Day classes may also be arranged, and may be conducted for as long as six hours per day, 5 days per week. It will be necessary to invite the cooperation of governmental, social, fraternal, civic, labor, industrial, and business leaders and organizations in identifying adults who need literacy or basic education and encourage their enrollment in appropriate classes.

Curriculum

The curriculum will be adult--organized in adult terms, taught in adult language, illustrated in adult situations and be important to adult life. The teaching, however, will begin with the basic skills of reading, writing, and the computational skills. The curriculum will emphasize teaching which will help students increase their capabilities as parents, workers, citizens and consumers. Opportunities will be provided to the students to explore other interests of adult importance by helping them to use their new reading abilities to learn more about American History, government, politics, current events, science, health, safety, leisure time and the like.

Within the curriculum areas outlined above, instructional content and instructional objectives, although geared to the capability of individual students, must be structured to provide progressive development from level to level in the major skill areas. Within the total instructional program a student may be moved from level to level or class to class depending upon his speed of learning.

AT THE HEART OF ANY WAR ON POVERTY MUST BE A WAR FOR EDUCATION!!

Dr. Conrad Taeuber, Director of Population Studies of the U. S. Bureau of the Census, presents data which reveal a significant relationship between today's drop-out rates and their parents' educational and income level.

16 YEAR-OLDS IN UNDER $3,000 FAMILY INCOME

One out of 3 are drop-outs if their parents did not complete grade school.

One out of 5 are drop-outs if their parents finished grade school but not high school.

One out of 10 are drop-outs if their parents finished high school.

That illiteracy and poverty are inherited is a confirmed fact by many figures:

In the 14-15 year old group, nearly half of today's boys whose parents never finished grade school are now classified as "retarded scholastically"; and for negroes whose parents failed to finish grade school, the "retarded scholastically" rate climbs up to 52.3 per cent.

Millions of teen-agers are cutting their education short in the precise pattern of their parents. There is a "tradition" of undereducation in our country; and this tradition must be broken if the poverty cycle is to be broken.

Adapted by Dr. Mary C. Mulvey, Supervisor of Adult Education from Population Studies of the U.S. Bureau of the Census. 1965

RECRUITMENT OF THE ADULT NON-READER

Why is Recruitment Difficult?

Without a mastery of the basic skills involved in the reading process, it is impossible to be truly independent in our modern culture. Generally, people are alarmed to learn that we have thousands of adults in this state and in Providence, who cannot read. The 1960 Census data reveal that, of the 126,395 persons aged 25 and over in Providence, 5,793 have had no schooling, 6,067 completed 1-4 grades, and 18,695 completed 5-7 grades. This means that a total of 30,555 persons have not completed eight grades.

Why should adults resist learning to read? One reason is the terrible embarrassment of having to admit they failed to learn as children. Practically all American illiterates have severely painful memories of their failure to achieve as others did in school regardless of the reason. All of the school program is prefaced on the ability to read, and for many years they were conditioned to the cruel ridicule reserved for the unsuccessful. Thus, failure developed a feeling of innate inferiority that produced an attitude hostile to learning, to teachers and to schools. Society complicated the situation by assuming all non-readers to be innately inferior. Even persons who have had no contact with schools attempt to hide from the stigma of being adults who cannot read. Every effort is made to conceal the handicap.

In the lower socio-economic class culture, there is little to suggest that education has any value apart from securing a job. Until recently the only jobs available to many in this group were in occupations one could hold without formal education. Automation is now eliminating these jobs at an alarming rate. Men and women have lost their jobs because of the installation of automatic elevators and other equipment. Social evolution is opening new areas of employment.possibilities to this group, however,particularly in the service areas. Perhaps these two factors will combine to make it easier to get students to enroll in reading classes.

Methods of Recruitment

Every successful program of recruitment in the United States has relied primarily on a personal invitation to attend the classes from a member of the student's own peer group. Well-meaning men and women from middle and upper class groups have made many contacts with the illiterates in an effort to "Do something for those people", only to fail miserably. It is only when we "so something with them" that we succeed. Recruitment is not "going slumming" or "doing good". It is all of us helping each other to help ourselves.

Attitude Is Much More Important than Technique

This is not to imply that techniques are not important. Some additional approaches that have been used successfully are:

1. Newspapers. Newspapers are looking for human interest stories. This type of program throbs with human interest; and, therefore, it is usually very easy to get a great deal of newspaper coverage. The general public can be aroused to help with the recruitment of persons who they know cannot read and write as the result of well written newspaper stories.
2. Spot Announcements on Radio and T.V. This method is best used to produce the "Band Wagon" results. The potential student learns that he is not alone in his handicap; and contact with others offers social possibilities as well as educational opportunities where he need not fear embarrassment.
3. Flyers. This method is best used when taken home by school children. It is possible to reach the homes in which newspapers do not go by this method.
4. Labor Unions and Employers. These groups have served as "Cheering Sections" for the non-reader, encouraging them to enroll and watching their progress with intense personal interest.

5. Churches. This group is singled out for special attention because it is the one institution in which many illiterates feel a very personal attachment. Also the churches are leading in the current social revolution and are most concerned with advancement of minority groups.

6. Nationality Groups. These groups are often most eager to enter a literacy program as the need is obvious and the potential student is free of the stigma attached to a native born non-reader.

7. Racial Organizations. The Negro does not comprise the largest number of illiterates in the United States, but does have the largest percentage. Recognized groups such as NAACP, CORE and SNICK are often anxious to assist in Literacy Program recruitment.

8. Governmental Agencies. Included in these groups are welfare agencies, public health services, housing authorities, and law enforcement groups. These groups represent authority and often arouse suspicion on the part of the non-reader. Extreme tact is recommended when using these groups.

9. Driving License Examiner. This is a source that can be most valuable. Nearly everyone needs to drive a car and must take some sort of a test.

Every community has within it components that make it unique. The foregoing suggestions have proved valuable in other communities and are worthy of consideration here. Tact, goodwill, respect for the essential dignity of the human being, and a genuine concern for human betterment are essential characteristics.

I. Recruitment of Students

Consider Power Structure in all approaches
Advisory Committee of Community Agencies
Community Action Program (CAP)
Neighborhood aides
Block organizations
Lines of communication
Operation Head Start
Public Welfare Programs (including Title V), notice with welfare checks
Social Workers
Foster-care, Day care
Visiting nurses
Special demonstration projects
Homemaker service
Community Service Organizations (Kiwanis, Lions, etc).
Labor Unions
Vocational Rehabilitation Programs
Commonplace sources: match-book covers; wrappings and cartons; magazine and newspaper advertisements; billboards; signs on streets; subways; buses; parks; sanitation trucks, etc.
National Promotional Campaign ("Ladybird approach")
Community Chest Agencies
Ministers, priests, rabbis
Local Politicians
Public Schools
Penal Institutions
Regional State Hospitals
Workmen's Compensation
Unemployment rolls
Personnel Managers
Motor Vehicles Department
Bankers
Mailman
Milkman
United States Employment Service
MDTA -- State Employment Service
Private Employment Service
Central Labor Council
The Aging Programs
Shelters
Systematic Data Processing (N.Y., Calif., N.C., Fla.)
Public Officials
Libraries
P.T.A.
Bartenders
News Stands
Veterans Organizations
Chamber of Commerce
Neighborhood groups
Posters--on buses, garbage trucks etc.
Flyers--on bakery truck delivered to all super markets, etc.
Small notice with Housing Authority receipts

Word-of-mouth
Local Radio - TV - Newspapers
School Principals, teachers, and guidance counselors
Home and School Councils
Alien Registration, naturalization lists
Police Department
Juvenile Authorities
Mental Health Clinics
Housing Authorities
"Out-reach" into smaller, non-rural, non-center areas thru community developers
Neighbors
Family Members
Store Front, Churches
City Departments which employ manual help -- street cleaners, garbage collectors,etc.
Unions -- restaurant employees, hod carriers, etc.
Recreation Centers
Human Relations Experts
State Farm Agencies
Agricultural Extension
School Children
"Attitudinal Communications", Yale School, Paul Pigors
"Eliminate class size restrictions — it will grow"
Medicare volunteers --senior citizens
Baby sitting -- including homemakers, girl scouts, etc.
Buses to neighborhood

II. Counseling

In homes'
Counselors trained to work with psychologically-sociologically disadvantaged
Teacher-aides ('Indigenous") as counselors, trained and supervised by a Master Counselo
Community counseling centers

III. Facilities for Conducting Classes

Public Schools
Shelters (part-time use)
Vocational Rehabilitation Centers (part-time)
Local Libraries
Public Halls, Public Housing Developments
Union Halls, Factories, etc.
Churches
Settlement Houses
Recreation Centers
Ethnic group centers--Spanish, etc.

IV. Evaluation of Programs

Requires thorough follow-up
Adequate testing methods
Job Placement
Use of teacher-aides for follow-up
Long-term follow-up

V. Post-Training Opportunities

Consult with employers in community on needs and employee entrance requirements
Missionary work among employers
Find out needs of industry before making recruitment promises

FUTURE EDUCATIONAL ATTAINMENT

College attainment:

By 1985, about one-sixth of all men and one-eighth of women 25 years old and over in the USA will have completed four years or more of college if present trends in educational attainment are continued. In 1965, about one-eighth of men and one fourteenth of women were college graduates. This is one conclusion of the Bureau of Census report showing projections by age and sex, from 1970 through 1985 by five-year intervals. Between 1965 and 1985, the number of college graduates 25 years old and over is expected to climb from fewer than 10 million to about 19 or 21 million.

High school attainment:

It is expected that in 1985, 68 per cent of the population 25 years or older will have completed high school, as compared with 49 percent in 1965. Projections are that between 1965 and 1985 the total number of high school graduates 25 and over is expected to rise from about 51 million to 91 or 95 million.

Elementary school attainment:

There will also be a sharp reduction in the percentage of persons who have had less than five years of formal schooling. In 1965 about seven percent of persons 25 years old and over were in this category. According to Census Bureau projections, this proportion would be reduced to less than three percent by 1985.

General conclusion:

The rising rates of enrollment in the past have been accompanied by a lengthening of the number of years spent in school. Increased schooling will lead in turn to a rising level of educational attainment for American people as older generations are replaced by younger ones with more education. The foregoing data are from Current Population Reports, Series P-25, No. 390, March 20, 1968. Reports may be obtained for ten cents from the Superintendent of Documents, U. S. Government Printing Office, Washington, D. C. 20402.

Education of adult workers:

Additional information on educational attainment is disclosed in the April, 1968, issue of Monthly Labor Review. While only one out of two adult workers had a high school education or better in the 1950's, this number will increase to two out of three in 1975. Young adult workers, age 25 to 34, will continue to enjoy an educational advantage over their older co-workers.

In 1975 almost four out of five of them will have a high school education or better, and one out of five will have completed four years or more of college. By 1975, it is expected that men and women workers will have had, on the average, the same amount of education, with each sex having a median educational attainment of 12.4 years. The proportion of workers having eight years or less of elementary schooling is expected to decline from one out of three in the late 1950's to one out of six by 1975.

EDUCATION MEANS MONEY

(This Week Magazine February 16, 1969

According to the Bureau of the Census there is a direct relationship between years of schooling and level of income. College graduates earn twice as much in their lifetimes as the high school dropouts and three times as much as the grade school dropouts.

Here are the bureau's recently published figures estimating the lifetime incomes for men in terms of the number of years of formal education:

Less than 8 years of grade school	$189,000
Eight years of grade school	247,000
One to three years of high school	284,000
Four years of high school	341,000
One to three years of college	394,000
Four years of college	508,000
Five or more years of college	587,000

HANDBOOK

ADULT BASIC EDUCATION

Providence School Department

NOV 1967

What is Adult Basic Education?

Adult Basic Education is the teaching of the basic skills of reading, writing, spelling, speaking, listening, and computation to those adults who need these skills to benefit themselves and the community. It is one of the oldest segments of the adult education movement in the United States. It was born in an era when our Nation was young, and the need for learning the fundamental skills of reading, writing, and arithmetic, was important to the existence and growth of the Nation.

What are some of the Problems of Adult Illiteracy?

Since the turn of the century, the wiping out of illiteracy has been a matter of concern to many governments of the world. Lately, these interests and concerns have brought about the implementation of literacy education programs at home and abroad, mainly through the efforts of individuals, public and private organizations, literacy centers developed by UNESCO, and through a variety of technical assistance agreements between countries.

Early movements to reduce illiteracy in the United States are a matter of record in adult education publications. However, the first organized attempt on the part of our Government to secure systematic information on literacy education and adult education on a nationwide basis was made in 1925. World War II and the Korean conflict again projected into sharp focus the problems of illiteracy and how it effected and presently effects manpower needs of the Nation. In 1950, there were 9 1/2 million Americans who were "functionally illiterate" and many others were classified under-educated. In 1959 a census report showed that more than 7 3/4 million adults, 25 years of age and over, or 8% of this age group, were functionally illiterate. Of this number over 2 million had no schooling. Another census report for 1960 indicates that of the people 14 years old and over almost nine million (7% of the age group) had received up through 4 years of elementary education in 1950. More than 3 1/2 million people 14 years of age and older could neither read or write in English or any other language.

In general, illiterates know that a person who can read or write is more adequately equipped to secure a better job and can, therefore, earn a better living. Those who join literacy education classes usually express a desire to learn in order to meet current demands of everyday life in the home, on the job, and in the community.

The problem at hand is to provide Adult Basic Education to thousands of Providence adults who are 18 years old and over, who need this education to enable them to communicate with their fellow men, to make them less likely to be dependent on others, to improve their ability to benefit from occupational training, and to make them better able to meet their adult responsibilities.

Success in the completion of Adult Basic Education programs by the illiterate and undereducated adults should be the first open door for the opportunity for further education and training, the opportunity to work, and the opportunity to live in dignity.

What are a Few of the Causes of Adult Illiteracy?

1. Social and economic pressures have driven people out into the world before they could complete school.
2. Poor health caused some to drop out.
3. Lack of achievement in school, or inability to read, caused many to drop out.
4. Lack of finances.
5. School not readily accessible.
6. Lack of parental encouragement.
7. Migratory situations.
8. Others

What are the Objectives of Adult Basic Education?

The following objectives are general in nature and should be used as a guide in counseling with adults to arrive at specific goals for each individual.

Adult Basic Education Programs should be so designed as to:

1. Offer the adult with little or no schooling the opportunity to initiate or continue his education.
2. Provide understanding of the responsibilities which accompany his rights as a citizen.
3. Enable the adult to develop the fundamental skills of communication....Listening, speaking, reading, and writing, and the basic skills of numbers.
4. Provide the learner the opportunity of acquiring the elements of health, science, and social studies that will enable him to better understand and join in the life of his community and our Nation.
5. Relate these learnings to the world of work.
6. Develop the confidence of each adult in his own ability to learn.
7. Furnish the learner with a constant series of successful learning experiences to better reorient his attitudes.
8. Develop the basic skills with continual relevance to their usefulness and meaning in the life of each learner.
9. Seek the maximum development possible in the minimum time possible.

The following are some of the characteristics of the undereducated adult:

1. He is difficult to identify.
2. He is difficult to involve.
3. He is more likely than not to be living under conditions of economic poverty.
4. He is more likely than not to be below average in scholastic aptitude.
5. He is more likely than not to be culturally deprived.
6. His motivation may be stiffled because of his excessive failure in achieving the recognized American values of success, efficiency and practicality, activity and work, equality and freedom.
7. He utilizes and reacts to non-verbal forms of communication to a great degree.
8. He lives for today and not for tomorrow.
9. His home conditions are more likely than not to be non-conducive to study and homework.
10. He is more likely to be uninformed about the services available to him and his family through the social service agencies of the community.
11. He is easily discouraged if visible evidence of progress is not regularly seen.
12. He is more doubtful of his ability to learn.

In addition there are other characteristics which distinguish adult learners in general from childhood learners.

Among these are the following:

1. The adult learner is likely to be more rigid in his thinking.
2. The adult sometimes requires a longer time to perform learning tasks.
3. The adult is more impatient.
4. The adult requires more light and better light for study tasks.
5. The older adult has restricted powers of adjustment.
6. He has greater difficulty in remembering isolated facts.
7. He suffers more from being deprived of success.
8. He is less willing to adopt new ways.
9. He has more compelling responsibilities competing with education for his time.
10. He has more experience in living.
11. Adults are older.
12. Adults have needs which are more concrete and immediate than those of children.
13. Adults do not comprise a captive audience.
14. Adults are used to being treated as mature persons and resent having teachers talk down to them.
15. Adult groups are likely to be more heterogeneous than youth groups.
16. Adults attend classes often with a mixed set of motives.

In summary, it must be stated that in order for a teacher to do a good job and in order to retain students until completion of required training, it is important that the teacher thoroughly understand the adult student in the class.

Recruitment of the Undereducated Adult

One of the many factors that must be considered in the organization and development of a successful Adult Basic Education Program is recruitment and enrollment of the undereducated student in a class. It is difficult to entice the adult non-reader into the classroom even when expenses are paid. Recruitment of the undereducated adult must be a total community enterprise if a great degree of success is to be attained.

How does one encourage enrollments? How do you persuade men and women who have little or no formal education to return to school? How do you convince them that they should leave their home, their family, friends, favorite TV programs, and many other things just to learn to read and write or to improve or raise their educational level?

The first essential is to know and understand the people, their problems, attitudes, and desires. Many are shy, retiring, non-communicative. Some are worried, frustrated, they work long hours at menial tasks. Their life has been filled with one disappointment after another. There are those who feel that they are too old to learn and at their age it isn't worthwhile. Some left school at an early age vowing never to return again. Others are hungry, ill-clothed and would not dare enter a public building. How and in what way will it help me they ask?

These are the people, and some of the problems and obstacles that must be overcome before an adult decides to enroll in a class.

The administrator or teacher charged with the responsibility of recruiting students and organizing classes face a Herculean task. To achieve the maximum degree of success in this task there are some basic principles which should be considered in the development of a plan or approach to the problem. First, he must recognize that the job or task is too big for the administrator or teacher alone, "He must have help." It must be a community effort if a degree of success is to be attained.

The public school in its effort to identify adults in need of basic education will need to enlist the experiences, and accumulated knowledge of any and all organizations and agencies who know or have contact with the undereducated.

In the process of organizing the community resources in an effort the administrator or teacher must be aware of the role or influence that certain forces exert within the community.

The political forces should not only endorse the program but should actively support it.

The educational agencies must not only fully understand the plan, purpose and objectives of the program, but they must provide capable leadership, training and instruction.

The social and cultural forces should not only be actively concerned with the need for the program but they should strive to develop a climate of acceptance throughout the community.

The spiritual leadership should provide a moral environment in which all individuals, agencies, and organizations can work together harmoniously for the welfare of the community as a whole. Once these community forces are understood and united in a common effort a climate or environment conducive to successful recruitment will be established.

Fortunately, there are many community resources available in every section of the country. These include both human resources and institutions and organizations.

Community Resources

A. Human Resources

1. Satisfied students of previous adult education programs will talk to friends, neighbors, and relatives.
2. Ministers may speak to parishoners in sermons and private consultation.
3. Barbers and hairdressers may discuss the program with their customers.
4. Employers may mention the program to their employees.
5. Union leaders often encourage their members to take advantage of the program.
6. Milk and bread men have a unique awareness of their community.
7. Newsboys know who can read and comprehend.
8. Insurance agents canvass the neighborhood.
9. Local politicians possess a thorough knowledge of the precincts.
10. Store keepers are aware of the characteristics of their customers.
11. The community's school directors have a stake in the problem of illiteracy.
12. Recreation leaders are good sources of the community's defects.
13. Attendance officers have valuable information to relate.
14. Visiting teachers know the families of students.
15. School census takers solicit important data.
16. A hired recruiter could devote full-time to the community.
17. Physicians know the many needs of their patients.
18. Examiners for the State driving test must be aware of the causes of failure.

19. Police officers know their territory.
20. The trainees themselves are good sources of soliciting students.
21. P.T.A.'s and home and school councils can assist in any literacy program.

D. Institutions and Organizations

1. Immigration and Naturalization Services
2. Public Schools
3. United Fund
4. Service Organizations
    a. Lions
    b. Kiwanis
    c. Rotary
5. Private Schools
6. Veteran Organizations
    a. American Legion
    b. Veterans of Foreign Wars
    c. Disabled Veterans of America
7. Speaker's Bureau
8. Public Housing Authorities
9. Rehabilitation Offices
10. Racial and Nationality Organizations
11. Welfare Agencies
12. Public Health Agencies
13. Draft Boards
14. State Vital Statistics Bureaus
15. Ministerial Alliances and Associations
16. Law Enforcement Agencies

THE FOLLOWING TWO POSTERS ARE REDUCED IN SIZE.

The first poster is 10-1/2" by 12-1/2" actual size on white stock with black letters and is placed in store windows and other appropriate places.

The second poster is 11" long and 28" wide actual size, on blue stock with the middle section in yellow and was placed on 150 Public Transit busses in the City.

PROVIDENCE

ADULT BASIC EDUCATION

FREE CLASSES

IN YOUR NEIGHBORHOOD

READING ● WRITING
SPELLING ● ARITHMETIC

Preparation For Eighth Grade Diploma

ENGLISH For Foreign-speaking Persons

NEAREST CLASS:

ADULT EDUCATION DEPARTMENT
PROVIDENCE PUBLIC SCHOOLS
53 Jenkins Street — Providence, R. I. 02906 — Phone **272-4900,** Ext. 241-242

PROVIDENCE

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IN YOUR NEIGHBORHOOD

READING ● WRITING
SPELLING ● ARITHMETIC

Also Preparation For
Eighth Grade Diploma

Phone 272-4900
Ext. 241 - 242

You are invited to attend

FREE CLASSES NOW

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Call, Write or Visit

Adult Education Department

PROVIDENCE PUBLIC SCHOOLS
53 Jenkins St., Providence, R.I. 02906
Phone 272-4900
Ext. 241-242

PROVIDENCE

ADULT BASIC EDUCATION

FREE

IN YOUR NEIGHBORHOOD

ENGLISH

For Foreign-speaking Persons

READING - WRITING
SPEAKING

Phone 272-4900
Ext. 241 - 242

ADULT BASIC EDUCATION

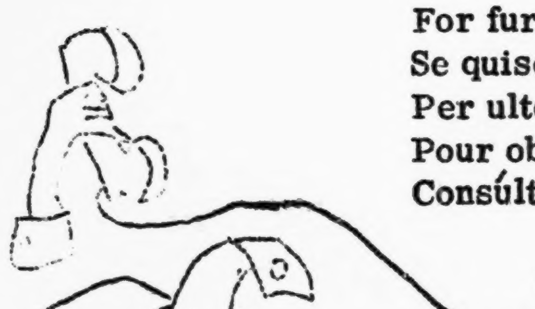
ADULT BASIC EDUCATION
ENGLISH FOR FOREIGNERS INCLUDED
AN INVITATION
You are cordially invited to attend classes in
Adult Basic Education
FREE
Improve your reading, writing, talking and
mathematics

INSTRUCÃO BÁSICA PARA ADULTOS
INGLÊS PARA EXTRANGEIROS INCLUIDO
UM CONVITE
Os senhores e as senhoras estam convidados
a assistir as classes durante o dia e da noite
na instrucão básica para adultos.
TUDO É GRATUITO!
Para aperfeiçoar-se na leitura, no escrever,
no falar e na habilidade com matemáticas
básicas.

ISTRUIZIONE FONDAMENTALE PER ADULTI
e INGLESE PER STRANIERI
UN INVITO
Siete cordialmente invitati a frequentare
le classi diurne o serali.
TUTTO GRATIS
Migliorate il vostro modo di leggere,
di scrivere, di parlare, e di far la
matematica.

INSTRUCTION FONDAMENTALE
et ANGLAIS POUR LES ÉTRANGERS
UNE INVITATION
On vous invite cordialement à assister à des
cours offerts pendant la journée ou la soiree.
TOUT EST GRATUIT
Améliorer votre capacité de lire, d'écrire,
de parler et de calculer.

ENSEÑANZA ELEMENTAL PARA ADULTOS
E INGLÉS PARA EXTRANJEROS
UNA INVITACIÓN
Le invitamos cordialmente a
asistir a las clases que se ofrecerán
durante el día y la noche
¡COMPLETAMENTE GRATIS!
Vd. leerá, escribirá, hablará y
mejorará sus matemáticas.



For further information contact:
Se quiserem mais informacâo, contactem:
Per ulteriori informazioni, rivolgetevi a:
Pour obtenir plus de renseignements, addressez-vous à:
Consúltenos si quiere más información:

Dr. Mary C. Mulvey, Supervisor
Adult Education Department
53 Jenkins Street
Providence, R.I. 02906
Telephone: 272-4900 Ext. 241, 242

ADULT BASIC EDUCATION (ABE)
including
English for Foreigners or English as a Second Language (ESL)

Providence School Department

Adult Basic Education: Sept-June, summer programs as needed; free; open to all persons 18 and over who read below 8th grade level, for persons of foreign language background who wish to learn to speak and write English, and/or for those who wish to prepare for 8th grade equivalency exams.

CLASSES	TIME	TEACHER
	MORNING	
Sheldon House 51 Sheldon Street	Mon Wed 9:30 am	Suzanne Cross
	AFTERNOON	
Elmwood Public Library 275 Elmwood Avenue	Tues Thurs 12:30 pm	Natalie Miller
St. Joseph Hospital Doctors & Professionals	Mon Wed 3:00 pm	Helen Hutzler
Smith Hill Branch Library 31 Candace Street	Tues Thurs 1:00 pm	Mary Farrell
	EVENING	
Betnany House 107 Rugby Street	Mon Thurs 7:00 pm	Raymond Jackson
Central Evening School 70 Winter Street	Mon Wed 7:30 pm	Domenic Aurelio William O'Keefe
Chad Brown Center Mrs. Davis Center 128 Filmore Street	Mon Wed 7:00 pm	John Bolger
East Side YMCA 438 Hope Street	Mon Wed 7:00 pm	Laura Katzman
Joslin Community School 50 Kossuth Street	Mon Wed 7:00 pm	James O'Reilly
Mt. Pleasant Branch Library 315 Academy Avenue	Mon Wed 6:30 pm	Thomas DePari
Olneyville Branch Library 12 Olneyville Square	Mon Wed 6:30 pm	Robert Farley
Our Lady of the Rosary Church 53 Traverse Street	Tues Wed 7:00 pm	Paul Bessette John Biancuzzo

Roger Williams Baptist Church 475 Cranston Street	Tues Thurs 7:00 pm	Raymond Gemma
St. John's Church (Basement) Atwells Ave., corner Sutton Street	Mon Wed 7:00 pm	Rose McCahey
St. Raymond's Church (Basement) 1240 N. Main St., corner Matilda Street	Mon Thurs 7:00 pm	Denise Ferland
Smith Hill Library 31 Candace Street	Mon Wed 6:30 pm	Margaret Wallace
South Providence Branch Library 441 Prairie Avenue	Mon Wed 6:30 pm	Ernest Guglielmo
Wanskuck Branch Library 233 Veazie Street	Mon Wed 6:30 pm	Helen Forman

EMPLOYEES CLASSES

Arden Jewelry 335 Williams Street	Mon Wed 7:00 pm	Agnes C. Burke
R.I. Hospital Doctors and Professionals	Tues Wed 6:00 pm	Gerard Richard
R. I. Hospital Employees	Thurs 4:10 pm Fri 4:30 pm	Mary Duffy
R. I. Tool Company Our Lady of Rosary Church	Tues Wed 7:00 pm	Paul Bessette
Uncas Manufacturing Company Olneyville Branch Library 12 Olneyville Square	Mon Wed 6:30 pm	Robert Farley

Courtesy of the Welcome Wagon

ADULT BASIC EDUCATION

LEARN TO READ / WRITE / SPELL BETTER

FREE CLASSES FOR ADULTS

ENGLISH FOR FOREIGN SPEAKING PERSONS

Also Prepare for Your Eighth Grade Diploma

Call 272-4900, ext. 241,242 or use the tear sheet below.

- -

Name ________________ Address ________________

Telephone ____________ Date of Birth ____________ Place of Birth ____________

Last Grade of School Completed ______ ________________
Name of School

Mail to: Dr. Mary C. Mulvey, Supervisor
Adult Education Department
53 Jenkins Street
Providence, Rhode Island 02906

December 13, 1968

ENSEÑANZA ELEMENTAL PARA ADULTOS
E
INGLÉS PARA EXTRANJEROS
INVITACIÓN

Le invitamos a Vd. coridalmente a asistir a las clases que se ofrecerán lunes y miércoles en la biblioteca publica
Smith Hill Branch Calle Candace 31

para

todas las personas que quieren hablar leer y escribir mejor el inglés

¡ COMPLETAMENTE GRATIS!

Las clases empezarán el 13 de noviembre de 1968. Hora 6:30
Esta enseñanza es completamente gratis. No le costará nada. No deje de aprovecharse de esta oportunidad. No tendrá Vd. que pagar nada.

AN INVITATION

to attend classes in

ADULT BASIC EDUCATION AND ENGLISH FOR FOREIGNERS

to be held at the

Smith Hill Branch Library
31 Candace Street

Mondays and Wednesdays at 6:30 pm

Starting November 13, 1968

Improve your speaking, reading and writing

Prepare for your eighth grade diploma

Consúltenos si quiere más información (For further information contact):

Mrs. Margaret Wallace
Teacher
201 Fifth Street
Providence, R.I. 02906
Tel. 351-7055

Dr. Mary C. Mulvey
Adult Education Department
53 Jenkins Street
Providence, R.I. 02906
Tel. 272-4900 Ext. 241, 242

INSTRUCAO BASICA ADULTOS

INGLES PARA ESTRANGEIROS INCLUIDO

UM CONVITE

Os senhores e as senhoras estam convidados a assistir as aulas em instrucao basica para adultos.

TUDO E GRATUITO!

Para aperfeicoar-se na leitura, no escrever, no falar e na habilidade com matematicas basicas. Para aprender a ler, a escrever, e a falar o ingles (se os senhores e as senhoras agora falam so uma lingua estrangeira). Preparem tambem para conseguir o seu diploma indicando o cumprimento do oito anos de estudo.

Se quiserem mais informcoes, facam favor de dirigir-se:

Diretor Pessoal
Uncas Mfg. Co.
Providence, Rhode Island

ou

Dr. Mary C. Mulvey...Mr. Daniel G. Aldrich
Adult Education Office
53 Jenkins Street
Providence, Rhode Island
Tel: 272-4900 Ext. 241, 242

EVERYTHING IS FREE

Improve your reading, writing, speaking and figuring. Learn to read, write and talk English (if you are of foreign language background). Prepare for your eighth grade diploma also.

Fill out the tear sheet below and give to your Personnel Director or Plant Manager

---

Please return the following:

Name:______________________ Address:______________________

Telephone:__________ Date of Birth:__________ Place of Birth:__________

Last Grade of School Completed:__________ At:______________________

Are you interested in enrolling? Yes( ) No( )

ADULT BASIC EDUCATION
FIELD WORKERS CODE SHEET

TYPE OF CONTACT

(1) Phone
(2) Mail
(3) Office Visit
(4) Home Visit
(5) Other

MOTIVATION

(1) High
(2) Moderate
(3) Low

SATISFACTION

(1) High
(2) Moderate
(3) Low

A. REGISTERED BUT DROPPED OUT--REASON

(1) Geographic location of facility is undesirable
(2) Personal or family illness
(3) Employment conflict
(4) Too little time
(5) Need for child care facilities
(6) Lack of transportation
(7) Dissatisfied with course
(8) Dissatisfied with teacher
(9) No longer interested
(10) Other
(11) Refused to answer

B. ENROLLED IN SOME OTHER PROGRAM

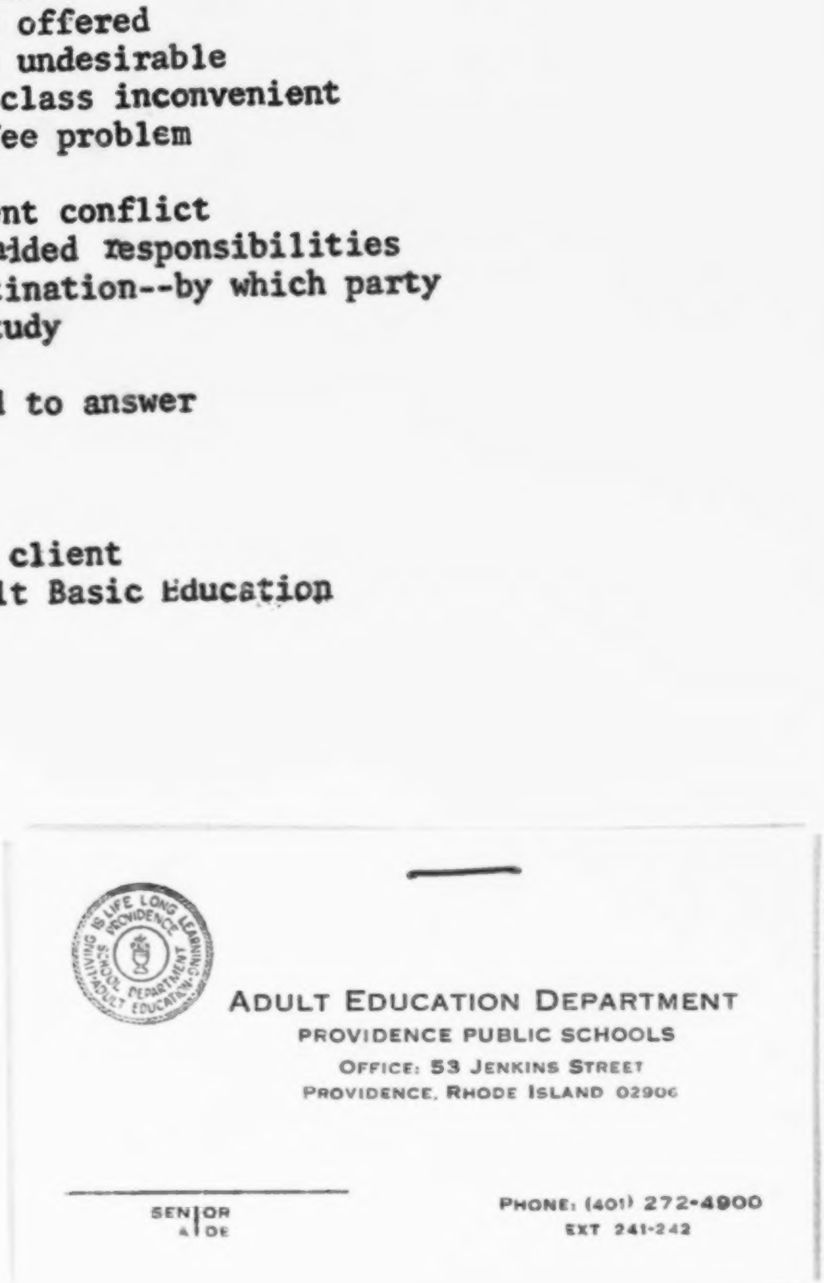
(1) More convenient location
(2) Dissatisfied with program referred to
(3) Other
(4) Refused to answer

C. FAILED TO REGISTER--REASON

(1) Class filled
(2) No class offered
(3) Location undesirable
(4) Time of class inconvenient
(5) Course fee problem
(6) Illness
(7) Employment conflict
(8) New or added responsibilities
(9) Procrastination--by which party
(10) Home study
(11) Other
(12) Refused to answer

D. REMARKS

Attitude of client
toward Adult Basic Education



ADULT EDUCATION DEPARTMENT
PROVIDENCE PUBLIC SCHOOLS
OFFICE: 53 JENKINS STREET
PROVIDENCE, RHODE ISLAND 02906

SENIOR
AIDE

PHONE: (401) 272-4900
EXT 241-242

ADULT EDUCATION DEPARTMENT
Providence Public Schools
53 Jenkins Street, Providence, Rhode Island 02906
401-272-4900 Ext. 241, 242

Dr. Mary C. Mulvey, Supervisor

ADULT BASIC EDUCATION

ENGLISH FOR FOREIGN SPEAKING PERSONS

Dear Friend:

This is to remind you that classes in Adult Basic Education are held every ____________________ and ____________________ evening from

__________ to ____________

at

____, Providence.

EVERYTHING IS FREE!

Inprove your reading, writing, talking, and figuring.

Also prepare for your eigth-grade diploma.

We look forward to having you at our next meeting.

Cordially,

Teacher

For further information contact

Dr. Mary C. Mulvey
Adult Education Supervisor
53 Jenkins Street
Providence, Rhode Island 02906

Telephone: 272-4900 Ext. 241, 242

ADULT BASIC EDUCATION

Basic Data Information and Follow-up Card

Adult Basic Education

NAME Mr.
Mrs.
Miss

Active
Inactive

Address Street

Sex

City

Phone

Date of Birth

Place

Highest Grade Completed

At

ABE Class

Date

Teacher

ABE Class

Date

Teacher

ABE Class

Date

Teacher

ABE Class

Date

Teacher

English Proficiency

Reads
Writes
Speaks

Native Language

see back of card

Motivation:

Satisfaction:

Remarks:

CENSUS TRACT 4

Time: 3/12/69 1-4 pm
3/17/69 10-4 pm

FIELD WORKERS/RECRUITERS WORK SHEET

Worker - Spicer
- Cohen

DATE	CLIENT'S NAME	STREET ADDRESS	TEL.	TYPE OF CONTACT	CONTACT COMPLETED	CONTACT NOT COMPLETED	RESULTS
3-12-69	Oxford Press	28 Gordon Avenue	911-1111	personal visit	✓		will post on bulletin board. No assistance needed
3=17-69	Donnelly's	79 Broad Street	461-4500	" "	✓		will post in [illegible] board - interested
3-12-69	First National Stores	863 Broad Street		"	✓		no instruction needed.
3-17-69	Mabeldunn Nursing Home	344 Blacksone Street	781-9388	"	✓		Do not need assistance
3-12-69	Fred M. Birch Co.	861 Bread Street	781-9388	"	✓		interested - will post on bulletin board
3-12-69	Raybook Engraving Inc.	861 Broad Street	941-8586	"	✓		don't need any instruction
3-12-69	W&W Sheet Metal &Roffing	47 Burnside Street	467-8833	No contact		✓	Building vacant
3-17-69	Victor Webb Restaurant	328 Prairie Avenue		personal visit	✓		[illegible] don't know of anybody
3-12-69	Gentry Inc.	17 Gordon Avenue	467-2560	"	✓		[illegible] present don't need any instruction
3-12-69	James Hill Mfg. Co.	20 Gordon Avenue	461-2560	"	✓		3 Negroes - get in touch with them
3-17-69	Erickson Nursing Home	551 Potters Avenue	461-0686	"	✓		don't need any assistance
3-17=69	United Plastic Corp.	794 Broad Street	781-4761	"	✓		Not interested - need no assistance
3-17-69	Prov. Lithograph Co.	353 Prairie Avenue	941-1200	"	✓		All employees have sufficient education
3-17-69	Martinique Restaurant	840 Broad Street	461-3006	"	✓		manager interested. will study literature
3-17-69	John O. Pelchat & Son	95 Reynolds Avenue	941-0206	"	✓		3 brothers only help (Pelchats) don't need us.
3-12-69	Matador Mfg. Co.	21 Gordon Avenue	467-7780	NO contact		✓	out of business
3-12-69	Tanury Bros. Inc.	2 Baxter Street	461-2691	personal contact	✓		will read literature - interested
3-17-69	Kaufman Paper Box Co.	71 Reynolds Avenue	461-2843	"	✓		No assistance needed

NEWSPAPERS

- Duplicated from
The Evening Bulletin Monday, Nov. 1, 1965

PROGRAM OF 3 R'S FOR ADULTS BEGINS

by Marian Pfrommer

—Journal-Bulletin Photo

DR. MARY C. MULVEY

A PROGRAM designed to teach reading, writing and arithmetic to undereducated adults began today in Providence.

Adult classes, preparing students for receipt of an eighth-grade diploma, were scheduled in nine city schools.

Dr. Mary C. Mulvey, coordinator of adult education, estimated that 30,000 Providence residents over the age of 25 have not completed eighth grade.

Of these, more than 5,800 never attended school, she said.

The new program, called the Providence Plan for Adult Basic Education, is being supported mainly by federal funds secured under the Economic Opportunity Act of 1964.

Recruiting students has been the main problem so far.

Although nearly 30 teachers were trained to take over the new classes, education workers have had difficulty getting undereducated adults interested in returning to school.

"Many people feel that school is for kids. Some are ashamed to come back and start again," Dr. Mulvey said.

Most of the undereducated persons in Providence live in the downtown area, known as "inner city," Dr. Mulvey explained.

Many are concentrated in low-income neighborhoods.

Although the new program is open to any adult who has not finished eighth grade, it is essentially tied to the city's war on poverty.

By raising an adult's educational level, the city hopes to increase his chances for better employment.

"We have had applications from many people who admit they can't even read a newspaper," Dr. Mulvey said.

Two young men enrolled in the program told their new teacher they failed the Army's enlistment exam, mainly because they couldn't read the questions.

The new education classes, geared to adult interests, are scheduled to be held twice a week, in two-hour sessions.

The Evening Bulletin Monday.
Monday, November 1, 1965

"We'll be teaching practical information," Dr. Mulvey said, explaining that course material includes books on homemaking, community affairs and shopping guides.

Adult classes were scheduled in Joslin Elementary School, Bridgham Junior High School, Camden Avenue School, Gilbert Stuart Junior High School, Fox Point School, Oliver H. Perry Junior High School, Edmund W. Flynn School, Doyle-Jenkins Elementary School and Roger Williams Junior High School.

Dr. Mulvey hopes to have two classes in each school.

She explained that additional courses could be set up wherever ten persons were interested in forming a class.

"We've got the teachers," she said. "And we're willing to set up classes anywhere....in church halls, housing projects, anywhere."

Dr. Mulvey said the city hopes to enroll 300 persons in the new program.

"That's less than one per cent of the eligible people," she said, "but, considering that we're dealing with adults who are reluctant to come back to school, even that is a hopeful estimate."

* * * * * * * * * * * * * * *

The Providence Journal, Saturday, June 25, 1966

ADULT CLASSES' NEEDS STRESSED

Programs to Train Teachers, Aides Cited at Workshop

The need for programs to train adult education teachers and counselors was emphasized yesterday at a conference of 50 state educators and civic leaders.

Led by Dr. Mary C. Mulvey, coordinator of adult education for the Providence School Department, the two-day workshop on the University of Rhode Island campus examined potential methods of enriching the Providence program.

A planning committee of which Dr. Mulvey is chairman won a $17,000 federal grant May 1 for use in determining the adult education needs of Providence.

"The workshop was the initial step in stimulating potential programs," Dr. Mulvey said. "We hope to have a second conference in Providence during the fall."

The planning committee is working toward winning additional federal money under Title I of the Higher Education Act. The funds, to be used for augmenting Providence programs, would funnel through the single state application.

Duplicated from The Rhode Island Churchman, November 15, 1965

BASIC ADULT EDUCATION PROGRAM SET

The Adult Basic Education Program - part of the Community School Program - is being organized in the City of Providence. The School Department has entered into a contract with the State Department of Education, through which they propose to to train an estimated 16,000 adults, aged 18 and over, who have completed less than 6 grades of formal education.

During the next three years the Providence School Department proposes to train 1,500 eligible adults in elementary level education with emphasis upon the communication and computational skills such as reading, writing, speaking, listening and arithmetic. The long-range objectives will be to completely eliminate illiteracy among all adults 18 years of age and over, and to raise the level of education from an elementary level through the completion of an equivalent high school education.

Appropriate programs of instruction in adult basic education will be offered by the Providence School Department in nine community schools, in addition to community agencies building and other facilities (both public and private). These programs are designed to achieve the following objectives:

Eliminate the inability of adults in need of basic education to read and write English.

Raise the educational level of such adults substantially that they will be less likely to become dependent on others.

Improve their ability to benefit from occupational training.

Improve their ability to benefit from homemaking training.

Increase their opportunities for more productive and profitable employment.

Other objectives are designed to counsel, guide and motivate adults to continue study beyond the elementary level; to identify the needs among adults; to train teachers; and to stimulate and provide leadership in this program.

Present plans call for two classes in each school, with a certified teacher in each class with instructional aids. Each program will be accompanied by guidance and counseling. Generally, classes will be organized for not less than 10 students, with an upper limit of 20; classes will meet twice a week for two hours each session. Times of classes are adjustable to suit the needs of the enrollees - day or evening, with longer or more frequent sessions as the need arises. Cooperation will be invited from governmental, social, fraternal, civic, labor, industrial, and business leaders and organizations.

The curriculum will be adult-oriented. Teaching will begin with the basic skills of reading, writing, and the computational skills. The curriculum will emphasize teaching which will help students increase their capabilities as parents, workers, citizens and consumers. Opportunities will be provided to the students to explore other interests of adult importance by helping them to use their new reading abilities to learn more about American history, government, politics, current events, science, health, safety, leisure time and the like.

The first two classes are already in operation at Central High School. The nine community schools presently involved in the program are: Joslin Elementary, Samuel W. Bridgham Junior High, Camden Ave. Elementary, Gilbert Stuart Junior High, Fox Point Elementary, Oliver Hazard Perry Junior High, Edmund W. Flynn Elementary, Doyle-Jenkins Elementary, and Roger Williams Junior High.

In addition to the Providence program, there are programs similar in nature already established in West Warwick and Woonsocket. Plans are proceeding to commence schools in basic adult education in Newport, Coventry, Warren and Warwick, with still others yet to come. Similar programs are not limited to public school facilities, but may be established in any facility and in any area where the need may be shown and the facilities made available.

* * * * * * * * * *

The Providence Journal, Tuesday, November 9, 1965

PROPOSAL PRESENTED ON ADULT EDUCATION

A proposal for a basic adult program with a long-range goal of eliminating illiteracy among adults in Providence was presented to the school committee last night by Supt. Charles A. O'Connor Jr.

Action was deferred on the proposal, for which $61,000 in federal-state and city funds are tentatively budgeted in the first year, after Mr. O'Connor said he would like to have some sections spelled out in greater detail.

The proposed courses, to be financed under the federal Economic Opportunity Act of 1964, would emphasize such subjects as arithmetic, reading and writing at an elementary level. The proposal says materials used in the courses would be relevant to such adult concerns as consumer buying.

The budget provides $9,400 for a coordinator for 40 weeks. The total cost of the courses is not definitely settled because of questions about the starting date, the amount of federal money available from the state Department of Education and possibilities of meeting some of the proposed expenses with other grants.

Ten per cent of the total would come from the Providence School Department and 90 per cent from the state department ....

Duplicated from The Advertiser
182 Broadway
Providence, R. I.
Monday, October 3, 1966

Classes in Adult Basic Education are being held at three locations this fall.

These classes are open to anyone who has not completed the Eighth Grade and offer an opportunity to all to improve in reading, writing, arithmetic and spelling.

Those foreign born students who are desirous of improvement in the reading, writing and speaking of English are welcome.

The locations and times are as follows: Wanskuck Branch Library, Veazie St., Monday and Wednesday evenings at 6:30 p.m.; Smith Hill Branch Library, 31 Candace St., Tuesday and Thursday afternoons at 1 p.m.; and Chad Brown Hall, Administration Building, Chad Brown Street, Monday and Wednesday mornings, 9:15 a.m.

All classes are free and supervised by the R.I. State Department of Education.

* * * * * * * * * * * * * * * * *

LIBRARY TO SPONSOR ADULT EDUCATION

Duplicated from the Providence Journal-Bulletin September 21, 1967

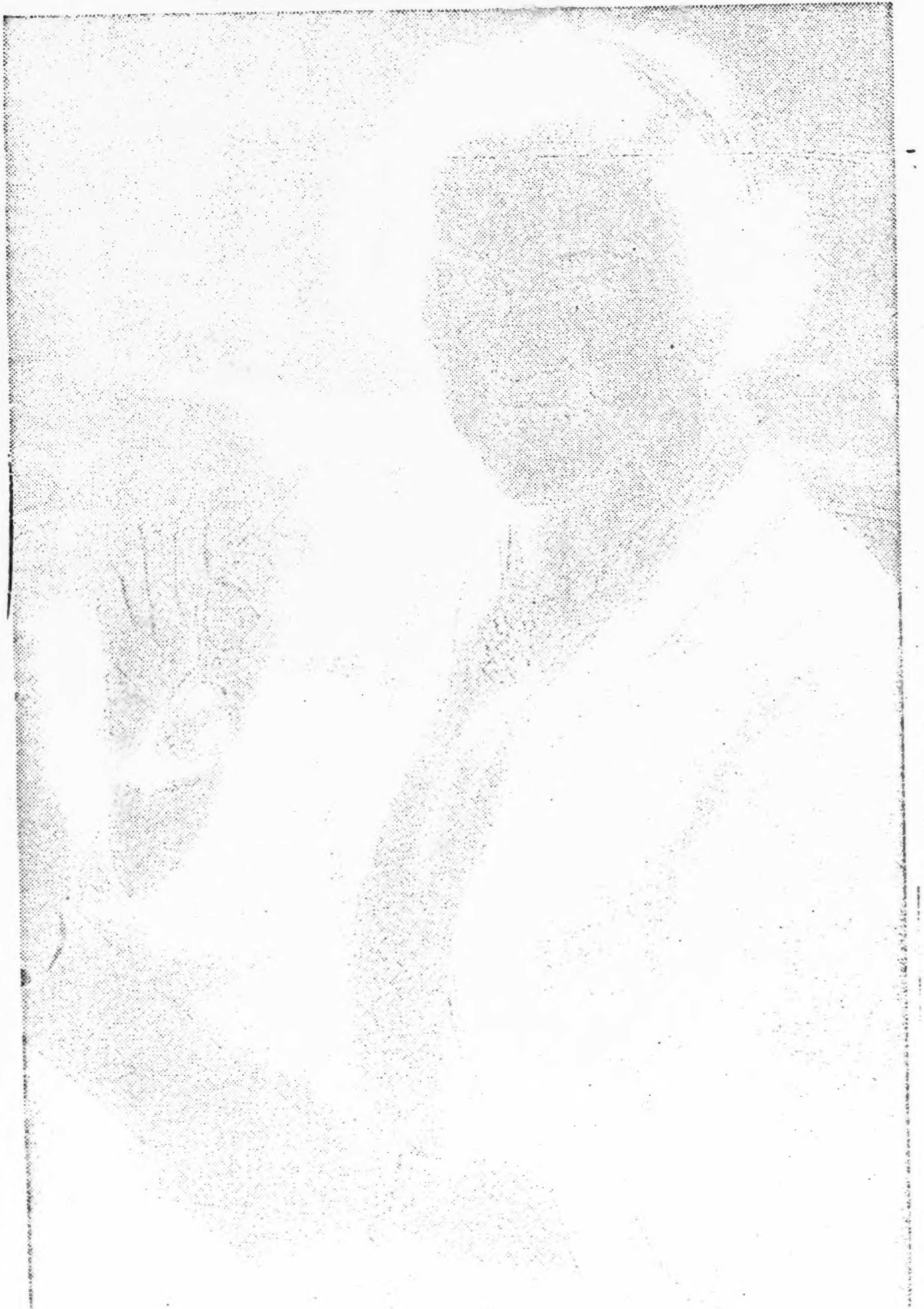
The Wanskuck Branch of the Providence Public Library will hold free Adult Basic Education course starting Monday.

The classes will meet every Monday and Wednesday evening from 6:30 to 8:30. Adults wishing to improve reading, writing and speaking skills are invited to attend the classes.

Tutoring aid will be offered for those who want to prepare for the 8th grade equivalence examination.

Adult Education Supervisor Dr. Mary C. Mulvey Is A Pioneer in Gerontology

By ANNE YETTER



JOHN F. KENNEDY captured the imagination of an entire nation a few years ago with his vision of a New Frontier, but the discovery of the challenge of the frontier came long before for Dr. Mary Mulvey. For the past 15 years, Dr. Mulvey, now supervisor of Adult Education in Providence, has been doing pioneer work in gerontology — the study of aging and the problems of the aged.

A native of Bangor, Me., Mrs. Mulvey majored in latin at the University of Maine. After her marriage to Gordon Mulvey, a school committee member, she moved to Providence and for nine years taught latin and math "off and on" at Elmhurst Academy, totally unaware that the field of gerontology even existed. Her interest in the aged didn't develop until 1953 when she began working for a master's degree at Brown University.

"The 1952 census had just been published," Dr. Mulvey explained, "and everyone was waking up to the fact that people were living longer." Medical science had succeeded in increasing the average life span, but Mrs. Mulvey wondered what was being done for this growing segment of the population.

"I began delving into it," she said, "and I found at the time nothing was being done for them. There wasn't even any literature on the subject." But though the aging citizens were receiving little attention, they were experiencing many problems—compulsory retirement, small Social Security benefits, and difficulty in adjusting to a new role. It was virgin territory and Mrs. Mulvey decided to explore.

She did her master's thesis on "Changes in the Mental Ability and Social Adjustment of People as They Grow Old," and in 1954 was ap-

The Providence Journal

Women's Pages

pointed chairman of the newly established Governor's Commission on Aging. She remained chairman until 1960 when the commission was incorporated into the state Division on Aging, as a result of her report on "Aging in Rhode Island."

The frontier had been explored and the problems studied. Now they needed to be rectified and Dr. Mulvey —she received her doctorate in education from Harvard in 1961—again accepted the challenge.

"I first began working in the field," Dr. Mulvey explained, "because it was a pioneer effort, a challenge. But I became extremely interested and later on when I came in shoulder-to-shoulder contact with older people I really saw their needs."

The first thing that she felt needed to be corrected was their economic status. "That was uppermost," she said, "the big thing that had to be improved." From 1961 to 1963 Dr. Mulvey served as the federal government consultant on low-cost housing for the elderly in Rhode Island. "I established 19 housing authorities in every community in the state except the four that already had them," Dr. Mulvey said. "I worked with the city councils and got federal loans for all the developments that are being built now."

Medicare was another cause Dr. Mulvey espoused. "I stomped the country on behalf of Medicare for the Kennedy administration," she said. "I think this is the greatest benefit ever for retired people. It protects what income they have, so they can budget their expenses and not have to worry about a sudden huge medical bill."

Medicare was passed by Congress and low-cost housing became a reality in Rhode Island. Social security benefits were also increased and the economic outlook of the senior citizens began to look brighter. But still Dr. Mulvey was not satisfied.

"The economic situation of the aging is basic," she emphasized, "and it still has a long way to go, but there has been significant improvement. Now we have a tremendous responsibility in educating the aging, teaching them how to use the years after retirement. There's no foundation in fact to the adage that you can't teach an old dog new tricks."

Education is the key to happiness for the aging, Dr. Mulvey believes, teaching them to be useful, to play, to face change. "It's a big change when someone retires," she said, "a crisis. He feels he's lost face with society and his self-concept diminishes. Through education we can help him to develop other roles for himself, a substitute for his work role. Then too, many of the older people have worked all their lives and never learned to play. Now they have a lot of leisure time and should learn how to enjoy themselves."

A robust, busy woman who knows her field and her own mind, Mary Mulvey has distinguished herself nationally. She is a board director on the National Council of Senior Citizens, a fellow in the Gerontological Society, a member of the Technical Review Committee for the Older American's Act, legislative chairman for the Adult Education Association and is also listed in Who's Who of American Women and Who's Who of American Educators.

At present Dr. Mulvey is supervisor of adult education in Providence, responsible for developing a comprehensive program of both basic and continuing education for adults. She has already established 30 Adult Basic Educational classes which reach nearly 500 people throughout the city and is working on a federally funded Adult Referal and Information Service in Education — Project ARISE.'

Although adult education encompasses programs for everyone over 18, the focal point of Dr. Mulvey's interest is still the aging adult. She conducts a course in retirement for them at the URI extension and hopes soon to compile a textbook geared particularly to the older adult.

"There's nothing available now," she pointed out, "that contains the type of material they are interested in— consumer education, medicare, social security. That makes motivation a tremendous problem. What we need is material that will be meaningful to them immediately, that will help them solve their immediate problems. Not many older people are interested in learning for learning's sake."

But the greatest need among the elderly, she feels, is for basic instruction. "In Providence alone," she pointed out, "there are 30,000 adults who have never finished eighth grade and the elderly represent the largest portion of this figure. The average amount of formal education among older people is especially low, and this is a real handicap. As adults age they must switch from physical activity to more sedentary activity and if they can read or are interested in education it can be a tremendous outlet."

Dr. Mulvey has already done much more for adult education and the elderly in Providence, but she wants to do more. Recently she completed a survey of adult education and recommended the city establish one large adult education center where all programs could be centralized. "It could be used not only for academic subjects but business education, home economics and shopwork," she pointed out. "It' a workable idea and if they have one in Baltimore, Chicago and Washington, Providence should have one too."

Mary Mulvey has never considered her work in terms of an eight-hour-a-day job. She has accepted a challenge, made it her life and she always carries work home with her, leaving little time for outside activities. "But I enjoy it very much," she said. "It gives a great feeling of satisfaction. I don't want to be branded a do-gooder, but it is very satisfying when you can accomplish something for other people, expecially those who can't help themselves.

"The aging are a minority group but not many have espoused their cause," she added. "Anyone else could do as good a job as I do, but I'm considered known in the field and perhaps I can have a greater impact in prompting constructive programs."

The Providence Journal 2/20/67

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The Evening Bulletin Wednesday, October 16, 1968

PELL PRAISES ADULT CLASSES AT WORKSHOP

Praise for adult education classes was voiced by Sen. Claiborne Pell at an invitational workshop in Newport yesterday sponsored by the Providence School Department's adult education department.

The classes, Senator Pell said, can do much to solve the problems of growing old and the problems of an automated society. About 100 persons attended the final session of the two-day conference on adult education at the Hotel Viking.

The "three R's" Senator Pell said, that have been the basis of education since the time of Thomas Jefferson, are themselves becoming complicated.

Arithmetic has progressed to a point where knowledge of a slide rule and the new math is essential, and that most jobs require an educational background of at least a high school education, he said.

In addition, the increase in automation will create more leisure time for which a high degree of education will be necessary if it is to be enjoyed, he said.

Adult education should also be used to improve the lives of elderly people, who now are shunted aside by society, he said.

"We are a cruel society," Senator Pell said, "We are the only society which as a matter of custom throws out the older people when the younger people can take care of themselves."

"The least we can do is to make sure their situations are decent and comfortable," he said. Adult education can improve the reading capabilities of the elderly and increase their enjoyment in other activities, he said.

Senator Pell said that in 1960 Rhode Island ranked 40th out of the 50 states in the number of persons with a high school education.

"Without skills and education, the possibilities of these persons of securing employment are very poor indeed," he said. What is needed, Senator Pell said, is new teaching techniques and concern for people as individuals rather than cases."

Duplicated from the Providence Evening Bulletin 3/15/68

ADULT EDUCATION RECRUITING DRIVE ADDS 224 IN CITY

A two-month crash recruitment program to get residents with less than eight years of schooling to enroll in adult basic education classes has resulted in an increase of 224 students, a Providence school department official reported yesterday.

Dr. Mary C. Mulvey, supervisor of adult education, said total enrollment in the program has jumped to 664 adults. They are enrolled in 31 classes throughout the city.

The intensified recruitment effort, financed with a federal grant, made it possible to hire staff workers to find more of the estimated 30,000 city residents who have less than eight years of education, Dr. Mulvey said.

Since the classes first started 35 adults have passed the eighth grade equivalency test, and six have gone on to pass the high school equivalency test, she said.

The recruitment program included door-to-door canvassing, working with advisory groups, and contacting various community leaders.

Some of the classes have been set up in churches and community centers, and five are being held in cooperation with industrial plants in the city.

Other classes have been arranged for mothers who have pre-school children in the Project Head Start program.

The mothers are transported to the classes. Babysitters are provided for their younger children.

Duplicated from the Providence Visitor 2/21/69

ADULT EDUCATION DEPT. LISTS CLASS AT ST. RAYMOND'S

A new free neighborhood class in Adult Basic Education (preparation for eighth grade diploma) will be held in the basement of St. Raymond's Church, 1240 North Main Street, corner of Matilda Street, Providence, by the Adult Education Department of the Providence Public Schools. The new session will begin Monday, Feb. 24, at 7 p.m. and will meet Mondays and Thursdays for a two hour period.

The class is open, free of charge, to men and women of all ages and is geared to providing individual instruction for each pupil's specific needs. Included is English for foreign-speaking persons which has been an invaluable aid in not only reading newspapers but in following package directions on household or medical items, in obtaining drivers' licenses, or in answering of job inquiries.

Assistance in methematics is helping many current enrollees in Adult Basic Education classes in daily budgeting, banking or tax problems.

For further information the following may be contacted; Very Rev. Earl M. Hanley or Rev. John R. Grace of St. Raymond's Church at 421-6620 or Dr. Mary C. Mulvey or Mrs. Rosalie H. Strauss of the Providence Adult Education Office at 272-4900 - Ext. 241-242.

Providence Evening Bulletin, Friday, May 3, 1963

By HAROLD KIRBY

He Returns to First Love

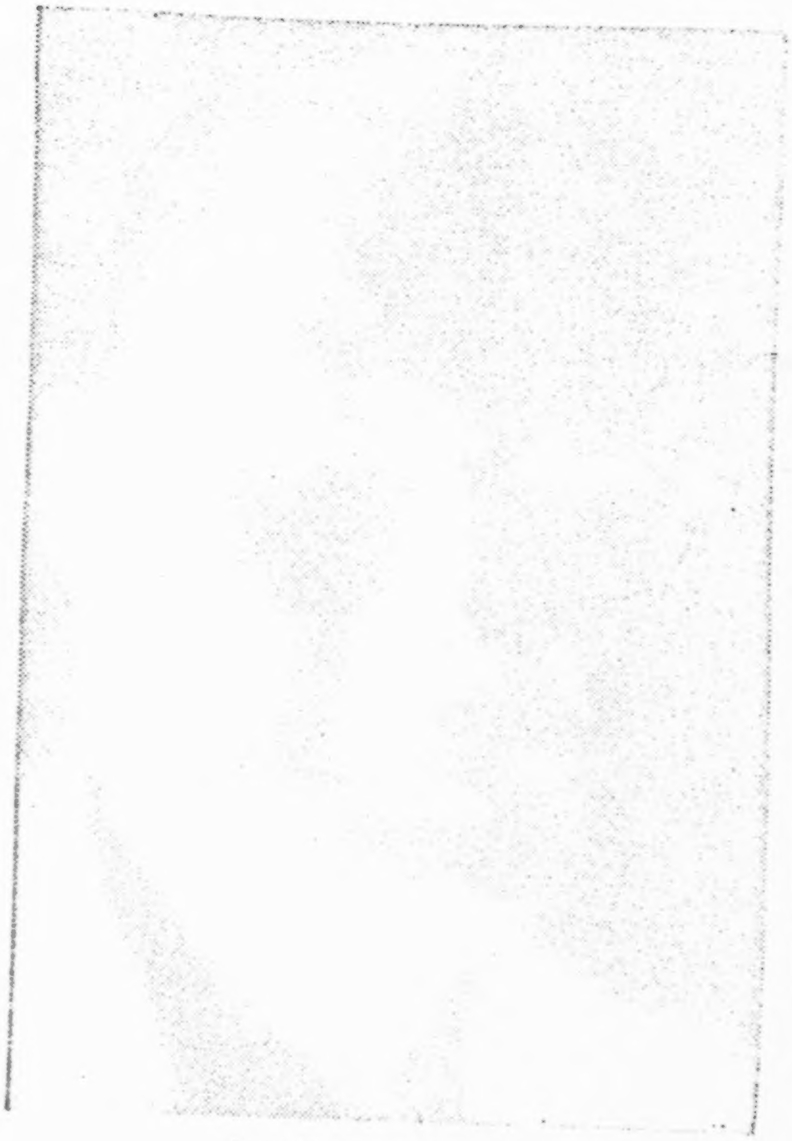
DANIEL G. ALDRICH, now 76, has returned to his first professional love — education. In a sense he never really left the field. Even while he worked in the cost accounting department of Brown & Sharpe Manufacturing Co., as personnel director and claim examiner for Automobile and Factory Mutual Insurance Co., as field man and later vice president and general manager for seven years of the Better Business Bureau of Rhode Island and as superintendent of the Rhode Island Training School for Boys, he used his skills as an educator.

He found ways to do this in connection with his work but more often he brought his knowledge and experience to bear on a variety of activities after business hours and on weekends.

For the past two months, he has been organizing adult education classes for those employes of the city's industrial firms who lack an adequate knowledge of English, who need to improve their skills in reading, writing, talking and mathematics.

Already Mr. Aldrich has formed four classes: for Brite Manufacturing Co., Rau Fastener, Rhode Island Tool Co. and Davol Rubber Co., with a total enrollment of about 50. There will be more classes because the need is increasing.

"Automation has done away with a good many of the jobs previously held by people with meager education," Mr. Aldrich said. "There is a growing need for workers who can hold better jobs; we must try to help those with the ability, interest and capacity to fill these positions and we feel we can do this through intensive adult education."



DANIEL G. ALDRICH

So far executives in 30 industrial firms have been consulted. Mr. Aldrich said he has received "splendid cooperation" in checking employes and recruiting class members. Two of the four classes — at Brite Manufacturing Co. and Davol Rubber Co. — gather twice a week at rooms inside the plants. The Rau Fastener class meets at the Roger Williams Baptist Church on

Cranston Street and the Rhode Island Tool Co. class at the Sheldon House, 51 Sheldon St. Employes meet at times convenient to them and their employers, some in the afternoon, others at night.

All members lack basic education in English. When they acquire the ability to read they can learn how to operate machinery and can qualify also for other jobs. "We hope by giving these people a working knowledge of English, by teaching them how to read and write, to provide more skilled workers for industry and at the same time help employes to provide better for themselves and their families," Mr. Aldrich said. His work is an integral part of the city's adult education program conducted by Dr. Mary C. Mulvey.

The Providence public school system is no stranger to him. In 1921 he became vice principal of the Bridgham Street elementary school, in 1923 principal of the Thayer Street Grammar School, in 1925 director of attendance and discipline for all public schools and later principal of George J. West Junior High School.

After graduating from the University of Rhode Island (then Rhode Island State College), Mr. Aldrich did post graduate work at Brown University and Rhode Island College and studied law for three years at Northeastern University, where he was a classmate of U.S. Sen. John O. Pastore. Before entering the Providence school system, he was headmaster of Coes Academy in Northwood, N.H., and supervisor of Coes and of Pittsfield High School.

Mr. Aldrich has for years taken an active part in a great many civic and religious programs. He organized and was president for 13 years of the Baptist Home for Aging People in Newport, has been a member for 45 years of the Providence (now Central) YMCA and still serves on the board of directors, is a past president of the Providence Rotary Club and a past governor of Rotary International. He has served as president also of the 4H Clubs of Rhode Island, the R.I. Federation and the New England Federation of Men's Bible Classes.

A native of Smithfield, he married the girl next door, Marion Farnum. They are the parents of five children, four sons and a daughter. "I give my wife all the credit for bringing up the children," he said. "I was always busy earning a living and attending to civic responsibilities."

Obviously she did a good job. One son, Daniel G. Aldrich Jr., is chancellor of the University of California at Irvine, Calif., another, Robert H., is a certified public accountant with Ward Fisher & Co., a third, J. Freeman, is chief of the physical education department of Iowa University, and a fourth, Stephen R., is supervisor of the chemical department of E. I. Dupont de Nemours & Co., in Philadelphia. Their daughter, Mrs. Eleanor F. Dodge, is head of Medicare for the State of Colorado. Mr. and Mrs. Aldrich are the grandparents of 17, six girls and 11 boys.

Having been raised on a farm, Mr. Aldrich developed a lifelong interest in animals and has raised sheep, goats, hogs, pheasants, chickens, turkeys and rabbits. He used this knowledge at the training school and found that the boys who worked with animals under his guidance gave him little if any trouble.

LEADERS GET REPORTS ON ADULT EDUCATION

Duplicated from the Providence Evening Bulletin, Thursday, May 9, 1968

Twenty -three educational civic and community leaders met yesterday to hear reports on what is being done in the area of adult education by the Providence School Department.

The 23 persons at the session and 15 others who were unable to attend have been named to a new Providence Adult Education Advisory Committee by Dr. Mary C. Mulvey, supervisor of the program for the school department.

Miss Joanne Burns, coordinator of a federal project entitled ARISE, explained that her staff provides information, short-term counseling and referral services to adults who are seeking job training, educational courses, recreational and cultural activities.

One facet of the ARISE project is the production of a comprehensive directory which serves as an informational guide to adult activities throughout the city and state. A newly-revised edition of the directory was distributed yesterday.

Dr. Carol J. Schaefer, a research specialist in the ARISE program, described her data-gathering activities needed to plan adult programs. Gregory Fairbend, a field worker in the program, said most adults inquire about earning their high school equivalency diplomas.

Mrs. Rosalie Strauss, coordinator of field workers for the adult basic education program, said 31 free classes are being held in the city to teach skills in reading, writing, speaking, listening and computations for those with less than an eighth grade education.

Some of these classes are offered to foreign-born persons, who need to learn English, she said.

Daniel Aldrich, a field worker, said he has been working to set up the basic adult education programs in or near industrial plants in an effort to cut down on potential unemployment for those whose jobs are eliminated by automation.

Others addressing the new advisory committee were Walter Covell, a program director of WSBE-TV, an educational station, William McNamara, executive director of the Providence Human Relations Commission, and Mrs. William Newsom, president-elect of the state's chapter of the national Adult Education Association.

ADULT EDUCATION DEPARTMENT
Department of Public Schools
53 Jenkins Street, Providence, Rhode Island 02906
401-272-4900 Ext. 241, 242

Dr. Mary C. Mulvey, Supervisor

RESULTS OF INTENSIVE CRASH RECRUITMENT PROGRAM ANNOUNCED

BY DR. MARY C. MULVEY for

ADULT BASIC EDUCATION Program in Providence

FOR RELEASE, Wednesday, May 15, 1968

The Adult Basic Education crash recruitment program of the Providence School Department has resulted in an increase of 224 students over the last two months, it was announced last night, by Dr. Mary C. Mulvey, Supervisor of the Adult Education Department in Providence. The increase brings total enrollment from 440 to 664 students enrolled in 31 Adult Basic Education classes conducted throughout the city.

Dr. Mulvey, in an address before the Soroptimist Club of Providence, at the Wayland Manor, last night, attributed the success of the crash recruitment program to the provision of additional Federal funds. These funds are administered through the State Department of Education to local communities. The Federal Government provides 90% of costs and the Providence School Department contributes 10%.

Dr. Mulvey related effectiveness of efforts to reduce illiteracy to this type of intensified recruitment. According to the 1960 census, 30,000 adults in Providence had not completed the eighth grade. Of these, 6,000 had no schooling at all. Since the Adult Basic Education program has been in effect, 35 students in Adult Basic Education classes have passed the Eighth Grade Equivalency Test. Over six persons, coming through the Adult Basic Education program, have completed their High School Equivalency courses.

The Providence Journal, Wednesday, October 16, 1968

ADULT CLASSES LAUDED BY PELL

Adult education can do much to solve the problems of growing old and of an automated society, Sen. Claiborne Pell said yesterday in Newport.

Senator Pell was a speaker at the invitational workshop in adult education sponsored by the adult education department of the Providence School Department.

The conference ended in its second and final day yesterday. About 100 persons attended the meeting at the Hotel Viking.

The "three R's," Senator Pell said, that have been the basis of education since the time of Thomas Jefferson, are themselves becoming complicated.

Arithmetic has progressed to a point where knowledge of a slide rule and the new math is essential, and that most jobs require an educational background of at least a high school education, he said.

In addition, the increase in automation will create more leisure time for which a high degree of education will be necessary if it is to be enjoyed, he said.

Adult education should also be used to improve the lives of elderly people, who now are shunted aside by society, he said.

"We are a cruel society," Senator Pell said, "We are the only society, which as a matter of custom throws out the older people when the younger people can take care of themselves."

"The least we can do is to make sure their situations are decent and comfortable," he said. Adult education can improve the reading capabilities of the elderly and increase their enjoyment in other activities, he said.

Senator Pell said that in 1960 Rhode Island ranked 40th out of the 50 states in the number of persons with a high school education.

"Without skills and education, the possibilities of these persons of securing employment are very poor indeed," he said. What is needed, Senator Pell said, is new teaching techniques and concern for people as individuals rather than cases."

ADULT EDUCATION DEPARTMENT
Providence Public Schools
53 Jenkins Street, Providence, Rhode Island 02906
401-272-4900 Ext. 241, 242

Dr. Mary C. Mulvey, Supervisor

November 7, 1968

To: All Local Newspapers

From: Eunice Hurd, Public Relations Coordinator
Adult Education Dept, Providence Public Schools

Release date: Immediately

Pg 1 - of 2

Dr. Mary C. Mulvey, Supervisor of Adult Education, Providence Public Schools, has announced today that enrollments are still being received in the Adult Basic Education classes in all neighborhoods throughout the city. Enrollments may be made at any time during the class sessions which are scheduled both day and evening.

The classes are held in a variety of settings, such as settlement houses, branch libraries, churches, in busines and manufacturing plants, as well as at Central Evening High School. Groups are purposely kept small to provide for individual attention by the teacher and teacher aides and are geared to the specific needs of each individual. Classes meet for two-hour periods twice each week during which instructors help class members in whatever area of immediate needs are apparent. The housewife is taught reading so that she may readily read store and market advertisements, package directions on household items, as well as instructions on medicine

- MORE -

bottles. The male pupil may need help in reading in order to obtain his State drivers' license or to read notices from a union or his employer. On the other hand, instruction in numbers and figuring is focused on the immediate needs of budgeting the family finances as well as problems encountered on the job.

Whenever it becomes apparent, or a need is evidenced by requests, the Adult Education Department will organize classes in additional neighborhoods. It is especially hoped that more men and women may be reached through more classes planned in cooperation with business and industry.

Classes in English as a Second Language are also being held in several centers and are reaching both professional and non-professional men and women who cannot speak English. Improvement in reading skills in the new language are enabling many to become more active participating members of their community, helping them along up the employment ladder and bringing greater personal satisfaction and adjustments in their new, and often unfamiliar, surroundings. Enrollment in these English classes for foreign speaking people may also be made at any time. Further inquiries are invited at the Adult Education Office at 53 Jenkins Street.

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Duplicated from The Providence Journal, Saturday, November 9, 1968

ADULT EDUCATION CLASSES OPEN TO ENROLLMENT

Dr. Mary C. Mulvey, supervisor of adult education in the Providence school system, said yesterday that it still is possible to enroll in adult basic education classes in all neighborhoods in the city.

Classes meet twice each week in settlement houses, branch libraries, churches, businesses, plants, and Central High School. Each session is two hours. Classes are scheduled at various times of the day and night. Subject material includes reading and arithmetic.

Classes in English as a second language also are being offered at several centers. Registration may be completed at any of the adult education classes. Inquiries are invited at the adult education office at 53 Jenkins St.

The adult education department is cooperating with the state Council on the Arts to allow members of adult education classes and Providence senior citizens groups to take advantage of the council's ticket endowment program. The program provides reduced rate tickets for concerts, plays and films. Requests for the tickets will be processed in the adult education office.

* *

Duplicated from the Providence Visitor - February 7, 1969

FREE NEIGHBORHOOD CLASSES SCHEDULED IN ADULT EDUCATION

New free neighborhood classes in Adult Basic Education will begin Monday evening Feb. 10, in the basement of St. John's Church, Atwells Avenue, corner of Sutton Street, according to an announcement by Dr. Mary C. Mulvey, Supervisor of Adult Education Department of the Providence Public Schools.

Instructions for all ages of men and women are offered in improving reading, writing, speaking, mathematics and English for foreigners on Mondays and Wednesdays from 7-9 p.m. Pupils are welcomed to join at any time.

For further information the following may be called; Rev. Francis Feeney or Rev. Joseph Creedon of St. John's Church at (274-3116); Dr. Mary C. Mulvey or Mrs. Rosalie Strauss of the Adult Education Office at 53 Jenkins Street (272-4900 Ext. 241 or 242).

ADULT EDUCATION DEPARTMENT
Providence Public Schools
53 Jenkins Street, Providence, Rhode Island 02906
401-272-4900 Ext. 241, 242

Dr. Mary C. Mulvey, Supervisor

Page 1 of 2

TO:

FROM: Eunice M. Hurd, Public Relations Coordinator 272-4900 Ext. 241--242

RELEASE DATE: February 17, 1969

A new free neighborhood class in Adult Basic Education (preparation for Eighth Grade Diploma) has been scheduled to meet in the basement of St. Raymond's Church at 1240 North Main Street, corner of Matilda Street, Providence, according to Dr. Mary C. Mulvey, Supervisor of the Adult Education Department of the Providence Public Schools, sponsoring the class. The new session will begin on Monday, February 24th at 7 pm and will meet Mondays and Thursdays for a two hour period.

The class is open, free of charge, to men and women of all ages and is geared to providing individual instruction for each pupil's specific needs. Included is English for foreign-speaking persons which has been an invaluable aid in not only reading newspapers but in following package directions on household or medical items, in obtaining drivers' licenses, or in answering of job inquiries.

Assistance in mathematics is helping many current enrollees in Adult Basic Education classes in daily budgeting, banking or tax problems.

For further information the following may be contacted; The Very Reverend Earl M. Hanley or Reverend John R. Graee of St. Raymond's Church at 421-6620 or Dr. Mary C. Mulvey or Mrs. Rosalie H. Strauss of the Providence Adult Education Office at 272-4900 - Ext. 241-242.

MORE

Currently there are more than 20 such classes in neighborhood centers throughout the city in which new pupils may enroll at any time. Additional classes will be scheduled as needs arise.

For further information on these other classes call the Providence Adult Education office, 53 Jenkins Street, Providence, R. I.

- 30 -

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Duplicated from the Providence Evening Bulletin February 22, 1969

' EACH ONE TEACH ONE '

by Virginia Chappell

"Here is a picture of a bird with a long tail and a round body. It looks like the letter 'b' - say 'b'".

This is the first step in the Laubach reading method, designed to teach adults how to read and write their own language through pictures and phonics.

Within minutes the student has learned the sound of 'b' and five other consonants and is reading a simple story based on six key words and the pictures connected with them.

"Each one teach one" is the theme of the teaching program, developed by Dr. Frank C. Laubach when he was a missionary in the Philippines in the late 1920's. The method is being used by volunteer tutors in the Providence adult school at the East Side YMCA.

The volunteers, mostly East Side churchwomen, have made a tremendous difference at the school this year, providing individual attention to the students for the first time, says Mrs. Laura Katzman, the teacher in charge.

The Laubach method, easy to learn in nine hours of training sessions, and easy to teach on a one to one basis to an adult with only a basic vocabulary, gave the volunteers the tool to join the teaching ranks as nonprofessionals.

"I'm a great-grandmother and I'm having the time of my life," said Mrs. Robert H. George of 24 Arnold St., who became a certified Laubach instructor just three weeks ago.

Her star pupil is Augusta Stapleton of 336 Olney St., a native of Santo Domingo in the Dominican Republic. She never had any formal schooling, but after less than a month's work with the Laubach books and charts on Monday and Wednesday nights, she read aloud through a supplementary reader above first grade level the other night.

The method is best used with supplementary materials - a citizenship reader, newspaper advertisements, even a trip to the grocery store. It is designed for adults, and the fully integrated cast of characters in the texts deal with city life and work situations. There are factories, truck drivers, duck hunters and even a burning house.

It is designed primarily for teaching an illiterate his own language, but in Providence is most frequently used to teach reading and writing English as a second language to immigrants who can speak some English.

Suzanne College of 172 Prospect St., came to this country from Haiti 10 years ago. She has not had formal schooling in French, her native language, or English. But somewhere she found a book and taught herself how to write.

"I just copied, even though I didn't know what it was," she said. People have helped her, and she knows big words, like representatives (from a citizenship book) by sight, but has trouble sounding out some one-syllable words she has not seen before.

"We just start with the Laubach and dip in here and there, using whatever seems most relevant," said her tutor, Mrs. Norman Nuttall of 32 Sixth St., East Providence.

"You use everything you have in your own personal kit," Mrs. William B. Hazeltine, who taught the tutors the Laubach method, told her trainees three weeks ago.

Duplicated from the Providence Evening Bulletin 2/22/69

"We can fill an empty space in our society by going into the home and teaching women who can't get out," she said.

The volunteers work as an unofficial group, informally coordinated by Mrs. Frank W. Dimmitt of 63 Oriole Ave., who handles the ordering of materials and helps teachers find pupils. The training sessions have been sponsored by the United Churchmen and the Rhode Island Council of Churches.

The Laubach method of sounds and pictures began when Dr. Laubach prepared a writing system for the Maranaw language in the Philippines, which had never been written. Using only 12 consonants and four vowels he found that in that language an almost perfect sound-letter relationship could be developed using one Roman letter for each sound. He used three key words that used all the consonants in the Maranaw language.

The method and the "each one teach one" theme have been transposed to 311 languages representing 103 countries.

"Adults want reading to have meaning from the very beginning. They are not interested in drills on isolated sounds no matter how easy they may be," the teachers' manual says.

The principle is to work from the known, the spoken word, to the unknown, reading and writing the word. A familiar vocabulary is used and there is repetition to stress the visual image of the key word-picture and repetition of the sentence pattern.

In the first lesson the student is able to read a story and learns to write letters. Consonants, with their strong sounds, come first, followed by the short vowel sounds and finally, the long.

Duplicated from the Providence Evening Bulletin, Wednesday, March 5, 1969

OPENING TOMORROW NIGHT

ADULT EDUCATION CLASS

The Adult Education Division of the Providence Public School Department will open its 24th basic education class tomorrow at 7 p.m. in the basement of St. Raymond's Church on North Main Street.

The opening was delayed from Feb. 24 because of the recent storm.

Mrs. Denise Ferland, a certified adult education teacher, will be in charge of the class, and will be assisted by two or more college-trained teacher aids.

The class, which will meet on Monday and Thursday, is open free to men and women of all ages. The program is geared to provide individual instruction in reading, writing, and other skills, including English for foreign-speaking students.

Basic mathematics and preparation for an eight-grade equivalency diploma also are included in the course.

The Very Rev. Earl M. Hanley or the Rev. John R. Grace of St. Raymond's Church can provide further information about tomorrow night's class.

Information about the other 23 classes being held twice weekly in various parts of the city may be obtained from Dr. Mary C. Mulvey, supervisor of adult education.

The Evening Bulletin Friday, January 31, 1969

MAKE THE MODEL BETTER, BOARD ASKED

New Experience

...School committee members began their open session last night by being sworn into office by Vincent Vespia, city clerk. For seven of the eight members present, it was the second such ceremony within six months. For William S. Williams Jr., who was appointed this week by Mayor Joseph A. Doorley Jr. to fill a vacancy, it was a new experience.

In an organizational session the committee reelected Mr. Kilvert chairman and Joseph P. Duffy vice chairman, both unanimously. The committee postponed electing a secretary because Mrs. Ann Hill, who has been secretary, was absent and could not be a candidate because she is not sworn in as a committee member.

...Before the second closed session Dr. Mary C. Mulvey, supervisor of adult education, described what her department does to recruit and then provide classes for the thousands of Providence residents who do not speak English and do not have high school or even eighth grade educations.

"TV HIGH SCHOOL"

In addition to setting up classes, the department has worked to get a "TV high school"program on the state's educational television channel so others may prepare for the equivalency examinations by watching the series at home or at listening centers, she said.

The department runs Project Arise, which is a guidance to help adults find the type of training, entertainment or testing services they need. The guidance center staff and the costs of publishing a directory listing the services available to adults throughout the state are financed with a $58,000 federal grant, she said.

Dr. Mulvey also gave a rundown on an $88,000 federally financed program that provides job opportunities for 40 elderly residents who have incomes below the poverty level. The aides work 20 hours a week in various departments within the school system, such as attendance, library services and her own department. Others are recruiting students for the adult education classes.

"TRANSITIONAL" ROOMS

Dr. Mulvey urged the school committee to consider setting up "transitional" rooms at high schools and in other places in the city for drop-outs who want to return to complete their educations. One such room is now operating at Hope High School, she said, but there should be many more.

Dr. Mulvey said that 955 youngsters dropped out of high school last year in Providence. Those who are persuaded to return to school often drop out again because they are given more of the same when they return, she said.

The transitional rooms, she said, could give the students more flexibility in the courses they take.

strictly senior

By HAROLD KIRBY

Elderly Help Bring Education to Others

AROUND table, from left, are Robert Cohen, Avelino Maglio, Anthony S. de Lemos, John F. McCormack, Dr. Mulvey, Roy Price, Lorenzo Spicer and Nathan Malenbaum.
—Journal-Bulletin Photo by H. RAYMOND BALL

AN INTENSIVE CAMPAIGN to bring basic education to adults in Providence who have less than eight grades of instruction or who lack a working knowledge of English is now underway.

It is being conducted by the Adult Education Department of the Providence school system and directed by Dr. Mary C. Mulvey, supervisor. And it involves the use of senior aides—elderly people who work 20 hours a week under a program financed by the federal Department of Labor and administered by the National Council of Senior Citizens.

Eight aides have been divided into four teams, two to a team. Using census tracts, they are visiting every section of the city and are seeking the cooperation of business and industrial firms who have employes who can benefit from the program. The department is also receiving advice and assistance from labor unions.

Classes will be conducted at times convenient to both employers and employes, either in plants or in available rooms in each neighborhood, such as churches, social clubs, branch libraries, schools and housing developments.

Acceleration of basic education for adults is particularly important at this time because many of the jobs formerly held by the under-educated involve tasks now being performed by automatic machinery. Dr. Mulvey cited the operation of elevators by automatic means as an example.

The courses include instruction in reading, spelling, writing and mathematical skills. As these are mastered, the student can expand his knowledge in language, social studies, science, arithmetic, health and consumer education.

During the past few months senior aides have been working in the field, visiting families of school drop-outs, persuading young people to return to their classes. "We couldn't possibly have accomplished what we have without them," Dr. Mulvey said.

The present campaign is an expansion and intensification of this work. Mrs. Rosalie Strauss is coordinator of the field workers and Richard Tavone, a social worker, is working part time in the department as a supervisor.

Results of the earlier effort became apparent in February. At the end of that month 669 were enrolled and the average attendance was 400, compared with 489 enrolled by the end of February, 1968.

A great many of them are men and women of foreign birth whose knowledge of English is scanty. So a key figure in the department is a retired school teacher, Philip Brownell, 61, who can speak six languages fluently and translate another six.

The classes are relatively small and those who want instruction can join a class at any time. The recruiters themselves attended courses in adult education last summer along with teachers. They were held at Rhode Island College and the program was operated jointly by the college and the Adult Education Division of the State Department of Education.

Now these recruiters can devote more time to this specific job because another money grant was recently authorized by the Department of Labor and it provides for an increase of 50 per cent in the senior aides staff. When all vacancies are filled—there are still a few openings—the force will total 60 instead of 40.

The whole senior aides program, Dr. Mulvey said, not only benefits the community, but the elderly themselves. For they are conscious that they are doing useful work and at the same time supplementing slender incomes.

A Close-Up of the Senior Aides

OF THE EIGHT senior aides promoting the establishment of adult education classes in Providence, the eldest is 72 and the youngest 59. All have retired from active employment.

Anthony S. deLemos, 72, of East Greenwich is a native of Portugal, coming to this country when he was 22. In 1920 he was graduated from the Portuguese Normal School in Aaveiro, Portugal, and when he arrived in America he opened a school for immigrants from his country in Lowell, Mass., continuing until 1932, when he became affiliated with the Berlitz School of Languages. Later he owned and was editor of a Portuguese language weekly newspaper in Boston. Then he became director of a Portuguese language program at Radio Station WAAB in Boston. In 1962 he became a civil engineering technician at Quonset Naval Air Station, retiring in 1967.

Amadeo Manganaro, 71, operated a jewelry manufacturing company in Olneyville before he retired. He came here from Lawrence, Mass., after a career as a jewelry salesman in several parts of the country.

Robert Cohen, 71, was born in Boston and was a furniture salesman for 40 years. He is former president of the Young Men's Hebrew Association and has long been active in the R.I. State Council of Senior Citizens, affiliated with the National Council of Senior Citizens, Inc.

Nathan Malenbaum, 70, also born in Boston, was manager for several years of a men's clothing store in that city. Later he founded and managed Malenbaum Textiles in Providence. He studied voice in Boston and sings at social events of the State Council of Senior Citizens. He has a daughter and three grandchildren.

Avelino Maglio, 69, is a native of Brazil, coming to this country at the age of 13. He owned and operated the Thornton Pharmacy on Plainfield Street before retiring. He is the father of seven children and 15 grandchildren. Earlier this year he received a citation from the National Association of Retail Druggists for his efforts to combat the use of narcotics by teenagers. He is third vice president of the R.I. Senior Citizens Council.

Lorenzo Spicer, 68, a native of Providence, went to New York at an early age to become a musician. For about 20 years he played the saxophone and clarinet in New York orchestras and groups, including Al Jolson's band. He has one daughter and four grandchildren.

Roy Price, 68, also a grandfather, has been for most of his life a salesman. He is a veteran of World War II and was a flight officer with the Far East Command. In the early 60s he was a lobbyist in Washington for the Small Business Administration. He is a native of Portsmouth, Ohio.

John McCormack, 59, was for many years a reporter for the old Providence News and later for the Providence News-Tribune. He was an aide to the late Charles A. Maguire when he was commissioner of public works in Providence. He worked as a civil engineer at Quonset and from 1941 to 1945 was a radio-teletype operator with the Fifth Air Force in the Pacific. For 20 years he was a room clerk and later night manager in Providence hotels.

ADULT EDUCATION DEPARTMENT
Providence Public Schools
53 Jenkins Street, Providence, Rhode Island 02906
401-272-4900 Ext. 241, 242

Dr. Mary C. Mulvey, Supervisor

April 10, 1969

TO:

FROM: Eunice Hurd, Public Relations Coordinator
272-4900, Ext. 241, 242

SUBJECT: EDUCATIONAL CLASSES

RELEASE DATE: April 11, 1969

Arrangements have been completed with Rev. Ernest O. Ferland, of St. Mary's Church on Broadway and Dr. Mary C. Mulvey, Supervisor of the Adult Education Department of the Providence Public Schools, for the opening of a new free Adult Basic Education evening class for men and women to be held at St. Mary's Elementary School at 30 Barton Street, just off Broadway, beginning Tuesday, April 15th. Under the direction of Sister Mary Mattheus Holdredge,a certified and qualified instructor, the classes will meet twice weekly on Tuesdays and Thursdays at 7 p.m. There is no tuition fee, and all books and materials are furnished free of charge by the Providence School Department. Free parking is available adjacent to the school.

In addition to the instructor, all free Basic Education Classes have the assistance of trained Teacher Aides, thus enabling pupils individual attention geared to their daily needs in speaking, writing and figuring. Serving as aide with Sister Mary Mattheus Holdredge will be Sister Mary Lucy Carr.

MORE

English as a Second Language is a major phase of the Providence Adult Basic Education programs and is included in the free classes. Newcomers to the U. S., whether they have little education or have completed professional studies in their own countries, may learn English, thus becoming better functioning members of their community and on the jobs. A basic understanding of English helps to remove innumerable stumbling blocks leading to frequent frustration.

According to Mrs. Rosalie Strauss, Coordinator of Adult Basic Education Field Work, this newest class, at St. Mary's Elementary School, brings this school season's total to 27 classes, located in convenient neighborhood centers throughout the city, in churches, libraries, schools, settlement houses, and places of employment. Under the current CRASH RECRUITMENT program of the Adult Education Department of the Providence Public Schools this represents nearly 50% increase over the number of classes at the beginning of the school year in October. Seven new classes have been scheduled since January 1st, including St. John's Church on Atwells Avenue, St. Raymond's Church on North Main Street, Bradford House at 100 Atwells Avenue, Bannister House, and industrial groups at 335 Williams Street. Over the same period pupil enrollment has increased by more than 200%.

In the CRASH RECRUITMENT program efforts are being made to more fully meet the needs of more than 30,000 Providence adults who have not completed an eighth grade education. According to the United States Census Bureau, the increase in expected life time earnings for men having completed the 8th grade is $58,000 more than those who left school before the end of the 8th grade. Upon completion of 8th grade requirements in Adult Basic Education, men and women are urged and helped in pursuing the State High

MORE

School Equivalency Diploma by attending classes or by participating in TV High School Programs on WSBE--Channel 36, the state educational TV station.

Among men and women enrolled in classes for English as a Second Language, more than 30 different nationalities or countries are represented, the greatest percentage being from Portugal and Italy.Occupations of these newcomers range from the unskilled to the very highly trained in medicine, science, technology, education and industry.

Dr. Mulvey is urging business and industry concerns, as well as community groups, to join in the promotion of Adult Basic Education classes to help in the upgrading of the total community. Teachers, teachers' aides and materials are entirely free, ready and available for additional classes. In this vein, it has been interesting to note that a prominent and large concern in nearby Massachusetts has recently become so interested in these programs and desirous of organizing them in their plant--on company time--for more than 100 employees, that they have sought advice from the Providence Public Schools Adult Education Department in the absence of such available services in their own community. The Providence School Adult Education Department is limited to service for only its own city but advice and experience may be freely shared with others and inquiries are welcomed.

Information of class schedules and locations may be had by contacting the Adult Education Department of the Providence Public Schools, 53 Jenkins Street, Providence, 02906. Telephone 272-4900, Ext. 241,242. Pupils may join classes at any time.

-30-

Duplicated from The Providence Journal
Monday, April 14, 1969

ADULT EDUCATION CLASSES TOTAL 27

An adult education class scheduled to begin tomorrow at St. Mary's Elementary School on Barton Street will bring to 27 the number of such classes in operation in the city since October.

Since October, the number of students attending the classes has tripled, according to the Providence School Department. The courses are aimed at giving adults who have not completed an eighth grade education instruction in basic subjects.

Students who complete the courses are urged to go to gain a state high school equivalency diploma. All classes are free and books and other necessities are provided. Students may join at any time.

Duplicated from The Providence Journal
Monday, April 14, 1969

R.I. EDUCATOR SET FOR CONFERENCE

Dr. Mary C. Mulvey, supervisor of adult education for the Providence Public Schools, will attend the New England Adult Basic Education Conference sponsored by the U.S. Department of Health, Education and Welfare Thursday in Lexington, Mass.

Dr. Mulvey will be accompanied to the conference by Mrs. Rosalie Strauss, adult basic education field worker, Mrs. Mollie Young, adult basic education record division, and Miss Eunice Hurd, public relations coordinator, all with the Providence adult education program.

Dr. Mulvey will deliver a paper on "Recruitment of Adults" at the morning session of the conference. It will be a report on the crash recruitment program now under way in the adult education department of Providence schools.

RADIO AND TELEVISION

Some examples of the Television and Radio programs which Dr. Mulvey appeared on.

WJAR-AM Radio November, 1965	Leo LaPorte - Discussion - Dr. Mulvey and 3 Teachers
WJAR-AM Radio February, 1966	"Open Line - Call In" Bob Cain, host
WJAR-AM Radio September, 1967	"Open Line - Call In" Bob Cain, host
WJAR-TV Channel 10 January 28, 1968	"Talk of the Town" Jay Kroll, host
WPRI-TV Channel 12 January 30, 1968	"Dialing for Dollars" Charles Jefferds, host
WPRI-TV Channel 12 May 10, 1968	"Dialing for Dollars" Charles Jefferds, host
WPRO-AM Radio May 5, 1968 May 12, 1968	"People You Should Know" Leo Laporte, host
WJAR-TV July 3, 1968 July 15, 1968	"Talk Back" Jack Comely, host
WTEV-TV Channel 6 May 13, 1968	"Community Programs" Bob Basset, host

PROMOTION ADULT BASIC EDUCATION

PUBLICIZE THROUGH:

Friends and Neighbors

Health, education, welfare, recreation, service organizations and other agencies and centers

Exhibits and Posters in strategic places

Distribution of attractive flyers from house to house

Libraries - flyers and posters, and readers' advisers

Meeting for Discussion (including some prospective adult students)

Open House at Center   Labor Unions   Volunteers

Youth participation - students and others who will help to motivate parents, grandparents, etc.

NEWSPAPER SUGGESTIONS

Spot News: Prepare an advance story telling the full details of what you plan to do. Spot news develops out of action; for example, write the details of what you did do, etc.

Feature Stories: These develop out of ideas, problems, emotions' e.g. an analysis of the community's educational needs, numbers of those without the eighth grade diploma; or a personality sketch of the neighborhood's leading proponent of adult basic education (student adult, community leader, etc.). With a little thought you can develop a fair inventory of stories. Consult your editor about topics, and offer your full cooperation in getting the facts.

Editorials: The theme - adult basic education - lends itself to editorials. Suggest editorials around the idea that a really productive program of adult basic education will do a great deal for persons of all ages - adults and their children, and all other members of the family. Only SUGGEST to newspapers; do not ever demand editorials.

RADIO AND TV

News Programs: Open Houses; Meetings, Speeches, Door to Door Canvassing, and other projects are all legitimate news fare, and should be brought to the attention of radio and TV newsmen in the same way that they are brought to the attention of newspapers (send to NEWSROOM of the several stations)

Discussion Programs: You might suggest a Panel Discussion including a newspaper-man, educator, health, welfare, recreation and other agency people, as well as labor, management, clergymen, and other representative community leaders. They might discuss the role of community action, and their respective roles in motivating adults to go back to school; also they might discuss the value of basic education to adults for their enrichment of living, better jobs, etc.

Interviews: Try to develop good guests for women's programs, Sunday morning religious programs, and other broadcast formats.

Films,talks,etc.: Special guests,pertinent films, etc.

Quiz Shows: With adults

SPEECHES

Develop a Speakers' Bureau.

A speech must reach a far wider audience than those in front of the speaker. Get more mileage: 1) pack some meaning and content quotability into the text; and 2) publicize it. Here's how:

1. Put out advance publicity about speaker and occasion
2. Get text of speech ahead of time; write a release based on it
3. Distribute the release to newspapers the day before or the day of the speech, if reports will be on hand
4. Follow up; send a release and the speech to special publications.

Dr. Mary C. Mulvey
Adult Education Supervisor

Staff Communications

January 19, 1968

ADULT EDUCATION DEPARTMENT
Providence Public Schools
53 Jenkins Street, Providence, Rhode Island 02906
401-272-4900 Ext. 241, 242

Dr. Mary C. Mulvey, Supervisor

For use till further notice

RADIO ANNOUNCEMENT

10 seconds

Contact: Evelyn Shatkin
March 1, 1968

ANNOUNCER:

Help yourself to a great future!

Complete your education NOW!

The Providence School Department offers FREE

Adult Basic Education classes.

Write to 53 Jenkins Street, Providence.

ADULT EDUCATION DEPARTMENT
Providence Public Schools
53 Jenkins Street, Providence, Rhode Island 02906
401-272-4900 Ext. 241, 242

Dr. Mary C. Mulvey, Supervisor

For use till further notice

RADIO ANNOUNCEMENT
30 seconds

Contact: Evelyn Shatkin
March 1, 1968

ANNOUNCER:

EDUCATION is your passport to the good things in life!

You CAN get that eighth grade diploma...
learn to speak English
improve your reading and math
NOW.........

Through the Providence School Department!

Enroll in convenient classes!

Write or visit: Adult Education Department,
53 Jenkins Street, Providence,
Monday through Friday.

Telephone...272-4900, extension 241.

ADULT EDUCATION DEPARTMENT
Providence Public Schools
53 Jenkins Street, Providence, Rhode Island 02906
401-272-4900 Ext. 241, 242

Dr. Mary C. Mulvey, Supervisor

For use till further notice

RADIO ANNOUNCEMENT
20 seconds

Contact: Evelyn Shatkin
March 1, 1968

ANNOUNCER:

Here's the invitation to change your life!

Complete your education through the Providence School Department NOW! Get your eighth grade diploma!

Learn to speak English... in FREE Adult Basic Education classes.

Write or drop in ....53 Jenkins Street, Providence.

Telephone: 272-4900, extension 241.

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Department of Public Schools
Adult Education
53 Jenkins Street
Providence, Rhode Island 02906

Dr. Mary C. Mulvey
Adult Education Supervisor

Tel: 272-4900
Ext. 241, 242

April 1, 1968

Dear Announcer:

Kindly use the enclosed announcement on your radio program.

We are enclosing several copies for persons who might contact you for further information.

You may also refer persons to us.

If you wish additional copies or more information, kindly contact us.

Thank you for this Publis Service Announcement.

Sincerely,

Mary C. Mulvey

Dr. Mary C. Mulvey
Adult Education Supervisor

MCM:fg

DEPARTMENT OF PUBLIC SCHOOLS
Adult Education Department
53 Jenkins Street
Providence, Rhode Island 02906

Dr. Mary C. Mulvey,
Supervisor

Tel: 272-4900, Ext. 241, 242
Contact: Evelyn Shatkin

April 1, 1968

RADIO ANNOUNCEMENT

30 Seconds

ANNOUNCER: The best things in life are free!

And, the very best is EDUCATION!

You CAN get that eighth grade diploma...

learn to speak English...

improve your reading and math

NOW...through the Providence School Department.

Classes day and evening.

Write or visit: Adult Basic Education Department,

53 Jenkins Street, Providence,

Monday through Friday.

Telephone...272-4900, extension 241.

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DEPARTMENT OF PUBLIC SCHOOLS
Adult Education Department
53 Jenkins Street
Providence, Rhode Island 02906

Dr. Mary C. Mulvey,
Supervisor

Tel:272-4900, Ext. 241, 242
Contact: Evelyn Shatkin

RADIO ANNOUNCEMENT

April 1, 1968

10 seconds

ANNOUNCER: Enjoy the GOOD life!

Complete your education NOW!

The Providence School Department offers FREE

Adult Basic Education classes.

Write to: 53 Jenkins Street, Providence.

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DEPARTMENT OF PUBLIC SCHOOLS
Adult Education Department
53 Jenkins Street
Providence, Rhode Island 02906

Dr. Mary C. Mulvey,
Supervisor

Tel: 272-4900, Ext. 241,242
Contact: Evelyn Shatkin
April 1, 1968

RADIO ANNOUNCEMENT

20 seconds

ANNOUNCER: Accept your invitation to learning from the

Providence School Department NOW!

Complete your education!

Get your eighth grade diploma!

Learn to speak English...........

In free ADULT BASIC EDUCATION classes.

Write or drop in ... 53 Jenkins Street, Providence.

Telephone: 272-4900, extension 242

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DEPARTMENT OF PUBLIC SCHOOLS
Adult Education Department
59 Jenkins Street
Providence, Rhode Island 02905

Dr. Mary C. Mulvey
Supervisor

April 1, 1968

Dear Program Director:

Please schedule the enclosed public service announcements relating to the Adult Basic Education program of the Providence School Department. We appreciate your helping us spread the message of this free educational opportunity.

Sincerely,

Mary C. Mulvey

Mary C. Mulvey, Supervisor

DEPARTMENT OF PUBLIC SCHOOLS
Adult Education Department
53 Jenkins Street
Providence, Rhode Island 02906

Dr. Mary C. Mulvey,
Supervisor

Tel: 272-4900, Ext. 241, 242
Contact: Evelyn Shatkin

TELEVISION ANNOUNCEMENT

April 1, 1968

10 seconds

Slide #1. logo	throughout announcement
ANNOUNCER:	Enjoy the GOOD life! Complete your education NOW! The Providence School Department offers FREE Adult Basic Education classes. Write to: 53 Jenkins Street, Providence.

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DEPARTMENT OF PUBLIC SCHOOLS
Adult Education Department
53 Jenkins Street
Providence, Rhode Island 02906

Dr. Mary C. Mulvey,
Supervisor

Tel: 272-4900, Ext. 241, 242
Contact: Evelyn Shatkin

April 1, 1968

TELEVISION ANNOUNCEMENT

20 seconds

Slide #1. logo	throughout announcement
ANNOUNCER:	Accept your invitation to learning from the Providence School Department NOW! Complete your education! Get your eighth grade diploma! Learn to speak English .... In FREE Adult Basic Education classes. Write or drop in...53 Jenkins Street, Providence. Telephone: 272-4900, extension 242.

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DEPARTMENT OF PUBLIC SCHOOLS
Adult Education Department
53 Jenkins Street
Providence, Rhode Island 02906

Dr. Mary C. Mulvey,
Supervisor

Tel: 272-4900, Ext. 241, 242
Contact: Evelyn Shatkin

TELEVISION ANNOUNCEMENT

April 1, 1968

30 seconds

Slide #1. logo	throughout announcement
ANNOUNCER:	The best things in life are free!
	And, the very best is EDUCATION!
	You CAN get that eighth grade diploma...
	learn to speak English...
	improve your reading and math
	NOW...through the Providence School Department.
	Classes day and evening.
	Write or visit: Adult Basic Education Department,
	53 Jenkins Street, Providence,
	Monday through Friday.
	Telephone...272-4900, extension 241.

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ADULT EDUCATION DEPARTMENT
Providence Public Schools
53 Jenkins Street, Providence, Rhode Island 02906
401-272-4900 Ext. 241, 242

Dr. Mary C. Mulvey, Supervisor

TELEVISION ANNOUNCEMENT May 7, 1968

For use till further notice

10 seconds

Contact: Evelyn Shatkin

slide #1 logo	throughout announcement
ANNOUNCER:	Help yourself to a great future! Complete your education NOW! The Providence School Department offers FREE Adult Basic Education classes. Write to 53 Jenkins Street, Providence.

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ADULT EDUCATION DEPARTMENT
Providence Public Schools
53 Jenkins Street, Providence, Rhode Island 02906
401-272-4900 Ext. 241, 242

Dr. Mary C. Mulvey, Supervisor

TELEVISION ANNOUNCEMENT

May 7, 1968

For use till further notice

20 seconds

Contact: Evelyn Shatkin

Slide #1.
logo

throughout announcement

ANNOUNCER:

Here's the invitation to change your life!

Complete your education through the Providence School Department NOW! Get your eighth grade diploma!

Learn to speak English...in

Free Adult Basic Education classes!

Write or drop in...53 Jenkins Street, Providence.

Telephone: 272-4900, extension 241.

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ADULT EDUCATION DEPARTMENT
Providence Public Schools
53 Jenkins Street, Providence, Rhode Island 02906
401-272-4900 Ext. 241, 242

Dr. Mary C. Mulvey, Supervisor

TELEVISION ANNOUNCEMENT May 7, 1968

For use till further notice

30 seconds

Contact: Evelyn Shatkin

slide #1
logo throughout announcement

ANNOUNCER: Your passport to the good things in life is EDUCATION!

You CAN get that eighth grade diploma...

learn to speak English

improve your reading and math

NOW...through the Providence School Department.

Enroll in convenient classes!

Write or visit: Adult Education Department,
53 Jenkins Street, Providence,
Monday through Friday.

Telephone...272-4900, extension 241.

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ADULT EDUCATION DEPARTMENT
Providence Public Schools
53 Jenkins Street, Providence, Rhode Island 02906
401-272-4900 Ext. 241,242

Dr. Mary C. Mulvey, Supervisor

TO RADIO AND TV PROGRAM DIRECTOR

May 22, 1968

Dear Director:

It is gratifying to inform you that our Adult Basic Education crash recruitment program has resulted in an increase of 224 students over the last two months. The increase brings the enrollment from the figure of 440 to a total of 664 students enrolled in the Adult Basic Education classes now being conducted in key locations throughout the city.

We attribute this dramatic increase, in the main, to the complete cooperation accorded our program by the news media. If education is indeed "the key to life-long learning," then you are performing a most vital function in the public interest by helping us spread the message of the challenges and opportunities available free to the public through our Adult Education Department.

Please accept our warm thanks for your continuing support, and use of our spot announcements.

Sincerely,

Evelyn Shatkin

Evelyn Shatkin
Promotion Director

ES:cy

ADULT EDUCATION DEPARTMENT
Providence Public Schools
53 Jenkins Street, Providence, Rhode Island 02906
401-272-4900 Ext. 241, 242

Dr. Mary C. Mulvey, Supervisor

November 5, 1968

PUBLIC SERVICE SPOT NEWS ANNOUNCEMENTS

30 Seconds

Reduced rate tickets for greater enjoyment of the Performing Arts-- concerts - ballet - theatre shows and films are being made available to members of Adult Basic Education classes of the Providence Schools and Providence Senior Citizens clubs. Call the Adult Education Department at 272-4900 —Ext. 241 for details.

ADULT EDUCATION DEPARTMENT
Providence Public Schools
53 Jenkins Street, Providence, Rhode Island 02906
401-272-4900 Ext. 241, 242

Dr. Mary C. Mulvey, Supervisor

November 5, 1968

PUBLIC SERVICE SPOT NEWS ANNOUNCEMENTS

30 Seconds

Is there someone in your family who has not finished grade school--or needs help in reading or writing English? Call the Adult Education of The Providence Schools at 272-4900 -- Extension 241 for information on free classes in your neighborhood. Help them get ahead! Start today!

ADULT EDUCATION DEPARTMENT
Providence Public Schools
53 Jenkins Street, Providence, Rhode Island 02906
401-272-4900 Ext. 241, 242

Dr. Mary C. Mulvey, Supervisor

PUBLIC SERVICE SPOT NEWS ANNOUNCEMENT

November 5, 1968

30 Seconds

Can you read labels on packages from the super market? Can you read directions on the medicine bottle; or read enough to get your driver's license? Free classes in reading, writing, figuring and English for the foreign-born. Call the Adult Education Department of the Providence Schools at 272-4900 - Extension 241.

ADULT EDUCATION DEPARTMENT
Providence Public Schools
53 Jenkins Street, Providence, Rhode Island 02906
401-272-4900 Ext. 241, 242

Dr. Mary C. Mulvey, Supervisor

November 5, 1968

Dear Program Director:

Would you please schedule the enclosed Public Service Announcements on the Adult Basic Education Program of the Providence School Department.

We greatly appreciate your help in spreading the news of these free educational opportunities to the more than 30,000 men and women in Providence who are still lacking an eighth grade education.

Sincerely,

Mary C. Mulvey

Mary C. Mulvey
Supervisor
ADULT EDUCATION

ADULT EDUCATION DEPARTMENT
Providence Public Schools
53 Jenkins Street, Providence, Rhode Island 02906
401-272-4900 Ext. 241, 242

Dr. Mary C. Mulvey, Supervisor

TO: Local TV & Radio Stations

FROM: Eunice M. Hurd, Public Relations Coordinator

DATE: February 17, 1969

Re Public Service Spot News

Will you please schedule the enclosed public service announcement from now through February 26th. Additional information also appears on the accompanying flyer.

Your cooperation will greatly help in bringing this needed and valuable information to the more than 30,000 men and women in Rhode Island who lack an eighth grade education.

Thank you for your interest.

ADULT EDUCATION DEPARTMENT
Providence Public Schools
53 Jenkins Street, Providence, Rhode Island 02906
401-272-4900 Ext. 241, 242

Dr. Mary C. Mulvey, Supervisor

Contact Eunice M. Hurd
Public Relations Coordinator

PUBLIC SERVICE SPOT NEWS ANNOUNCEMENT

FOR USE FEBRUARY 18 THROUGH 26,1969

30 SECONDS

Learn to read-write-figure!

A new free class, including English for foreign-born will be held Mondays and Thursdays at 7 pm at St. Raymond's Church on North Main Street, beginning February 24th. For information call the Adult Education Department of the Providence Public Schools at 272-4900 Extension 241.

ADULT EDUCATION DEPARTMENT
Providence Public Schools
53 Jenkins Street, Providence, Rhode Island 02906
401-272-4900 Ext. 241, 242

Dr. Mary C. Mulvey, Supervisor

February 20, 1969

Dear Colleague:

We are pleased to send you the enclosed material, and invite yours comments.

We have also enclosed samples of our flyers which advertise Adult Basic Education. We would appreciate any help that you can give us to identify and recruit adults who are uneducated, undereducated, and/or unable to talk English because of foreign background.

Recruitment of Adult Basic Education students is such a tremendous problem that we seek help from all sources.

We would also appreciate your help in getting us speaking engagements before groups who can help us in this effort.

Thank you for your kind assistance. Kindest personal regards.

Sincerely yours,

Mary C. Mulvey

Dr. Mary C. Mulvey, Supervisor
Adult Education Director

MCM/fg

ADULT EDUCATION DEPARTMENT
Providence Public Schools
53 Jenkins Street, Providence, Rhode Island 02906
401-272-4900 Ext. 241, 242

Dr. Mary C. Mulvey, Supervisor

TO: All Local Radio Stations

FROM: Eunice M. Hurd, Public Relations Coordinator

DATE: March 4, 1969

Enclosed are two spot news announcements which we hope you may find time to schedule within the next few days. If time is available we would prefer using the longer announcement since it explains the classes a little more fully. However, for a limited time spot the shorter release contains the minimum information.

Thank you for your interest and cooperation.

ADULT EDUCATION DEPARTMENT
Providence Public Schools
53 Jenkins Street, Providence, Rhode Island 02906
401-272-4900 Ext. 241, 242

Dr. Mary C. Mulvey, Supervisor

TO: All Local Radio Stations

FROM: Eunice M. Hurd, Public Relations Coordinator

RELEASE DATE: March 4, 1969

SPOT NEWS ANNOUNCEMENT
(For use March 5 through March 13, 1969)

Due to storm conditions free Adult Basic Education classes at St. Raymond's Church at 1240 North Main Street, Providence, have been rescheduled to start March 6th.

This free instruction in reading, writing and speaking is open to all adults who have not completed the eighth grade or are foreign born who need to learn English.

Pupils may join any Monday or Thursday at 7 pm.

For further information call the Adult Education Department of the Providence Public Schools at 272-4900 Ext. 241.

ADULT EDUCATION DEPARTMENT
Providence Public Schools
53 Jenkins Street, Providence, Rhode Island 02906
401-272-4900 Ext. 241, 242

Dr. Mary C. Mulvey, Supervisor

TO: All Local Radio Stations

FROM: Eunice M. Hurd
Public Relations Coordinator

RELEASE DATE: March 4, 1969

SPOT NEWS ANNOUNCEMENT
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For further information call the Adult Education Department of the Providence Public Schools at 272-4900 Ext. 241.

ADVISORY COMMITTEE

MEMBERS OF ADULT EDUCATION DEPARTMENT ADVISORY COMMITTEE LIST

Mrs. Margaret F. Ackroyd
Executive Vice Chairman
Governor's Commission on Status of Women
State Department of Labor
235 Promenade Street
Providence, R. I. 02908
Tel: 521-7100 Ext. 736

267 Rochambeau Avenue
Providence, R. I. 02906

Mr. Lee Barkley
Director of Interdependent Summer
Studies at R.I. School of Design
2 College Street
Providence, R. I. 02903
Tel: 331-3507

234 Wayland Avenue
Providence, R. I. 02906

Mrs.William Belconis
Activities Director
International Institute
104 Princeton Avenue
Providence, R. I. 02907
Tel: 421-8662

77 Cushing Road
Warwick, R. I. 02888

Dr. Louis E. Caister
Dean of the Faculty
Barrington College
Middle Highway
Barrington, R. I. 02806
Tel: 246-1200

22 Beaver Road
Barrington, R. I. 02806

Mrs. Constance Cameron
Community Services Librarian
Providence Public Library
150 Empire Street
Providence, R. I. 02903
Tel: 521-7722

1 Congdon Street
Providence, R. I. 02906

Dr. Bernard Carp, Executive Director
Jewish Community Center
170 Sessions Street
Providence, R. I. 02906
Tel: 861-2674

16 Roberta Avenue
Pawtucket, R. I. 02860

Miss Madeline Chaffee
Director of Public Relations YWCA
54 Jackson Street
Providence, R. I. 02903
Tel: 861-2910

79 Oakland Avenue
Cranston, R. I. 02910

Miss Veronica Conlon, Senior Manager
Department of Employment Security
40 Fountain Street
Providence, R. I. 02903
Tel: 831-6410

3 Bella Avenue
Pawtucket, R. I. 02861

Mr. Walter Covell, Program Director
WSBE TV Channel 36
600 Mt. Pleasant Avenue
Providence, R. I.02908
Tel: 831-2900

47 Bowden Avenue
Barrington, R. I. 02806

The Rev. Richard D. Danilowicz, O.P., Dean Committee on the Extension Division Providence College River Avenue & Eaton Street Providence, R. I. 02908 Tel: 861-1500	Providence College River Avenue & Eaton Street Providence, R. I. 02908
Mr. James K. Davis, Field Investigator Providence Human Relations Commission 87 Weybosset Street Providence, R. I. 02903 Tel: 421-3708	37 Massie Avenue Providence, R. I. 02905
Mrs. Phylless Davis, Supervisor c/o Chad Brown Center 128-F Fillmore Street Providence, R. I. 02908 Tel: 521-3390	128-E.Filmore Street Providence, R. I. 02908
Mr. Ralph E. Dean Director Evening Division Bryant College 129 Hope Street Providence, R. I. 02906 Tel: 421-4774	59 Tanglewood Drive East Greenwich, R. I. 02818
Mr. Lawrence Dennis Chancellor of State Colleges Board of Trustees of State Colleges Promenade Street Providence, R. I. 02908 Tel: 331-0414	60 Rumstick Road Barrington, R. I.
Sister Elizabeth Duffy 153-175 Dean Street Providence, R. I. 02903 Tel: 861-4113	153-175 Dean Street Providence, R. I. 02903
Mrs. Juanita Handy Supervisory Social Worker Veterans Administration, Out Patient Clinic 331 Hope Street Providence, R. I. 02906 Tel: 528-4335	164 Vincent Avenue East Providence, R. I. 02914
Mr. Clement Hasenfus Director of Part Time Program R. I. College Mount Pleasant Avenue Providence, R. I. 02908 Tel: 831-6600	42 Trinity Parkway Providence, R. I. 02908
Mrs. Fred Kapsinow Program Coordinator, R. I. State Council on the Arts 265 Melrose Street Providence, R. I. 02907 Tel: 781-1213	18 Whitin Avenue Warwick, R. I. 02888

Dr. Roberta Kellogg
Professor of Education
Brown University
Providence, R. I. 02912
Tel: 863-2407
99 Lloyd Avenue
Providence, R. I. 02906

Mr. Edward Kenly, Executive Director
Family Service of Rhode Island
333 Grotto Avenue
Providence, R. I. 02906
Tel: 331-1350
36 Primrose Hill Road
Barrington, R. I. 02806

Mr. Harold A. Kirby
Feature Writer "Strictly Senior"
Providence Journal-Bulletin
75 Fountain Street
Providence, R. I. 02902
Tel: 331-0600 Ext. 231
Colwell Road
Greenville, R. I. 02828

Mr. Joseph Marciano
Principal Research Technician
R.I. Consumers' Council
365 Broadway
Providence, R. I. 02903
Tel: 421-9303
121 Modena Avenue
Providence, R. I. 02908

Mr. John G. Marmaras
Assistant to the Dean
Vocational Technical Division
Rhode Island Junior College
199 Promenade Street
Providence, R. I. 02903
Tel: 331-5500 Ext. 36
20 Darby Street
Warwick, R. I. 02888

Mr. Ralph Monsma
Planning Director, Groupwork Division
R.I. Council of Community Services, Inc.
333 Grotto Avenue
Providence, R. I. 02906
Tel: 861-5550
154 Irving Avenue
Providence, R. I. 02906

Mr. Clifford R. Monteiro
Community Contact Officer
R.I. State Council of Churches
2 Stimson Avenue
Providence, R. I. 02906
Tel: 861-1700
60 Roger Williams Green
Providence, R. I. 02904

Miss Elizabeth Mudge
Director of Personnel & Public Relations
Rhode Island Hospital
593 Eddy Street
Providence, R. I. 02903
Tel: 331-4300
253 Norwood Avenue
Cranston, R. I. 02905

Rev. Edward W. K. Mullen
Supt. of Catholic Schools
Cathedral Square
Providence, R. I. 02903
Tel: 861-9800
125 Governor Street
Providence, R. I. 02906

Mr. Joseph Murray
Chief Supervisor of Special Services
Division of Public Assistance
1 Washington Avenue
Providence, R. I. 02905
Tel: 467-7550
7 Pilgrim Circle
Warwick, R. I. 02888

Mrs. William N. Newsom
R.I. Adult Education Association
277 Prairie Avenue
Providence, R. I. 02905
Tel: 751-6887
277 Prairie Avenue
Providence, R. I. 02905

Dr. Everard Nicholson
Assistant Director
Educational Measurements
Brown University
Providence, R. I. 02912
Tel: 863-2386
544 Wayland Avenue
Providence, R. I. 02906

Mr. John O'Neill, Director
Higher Education Act Title I
Administration Building
University of Rhode Island
Kingston, R. I. 02881
Tel: 792-2440
Kingston, R. I. 02881

Mr. Thomas Policastro, President
AFL-CIO, United Steel Workers
100 Fountain Street
Providence, R. I. 02903
Tel: 521-9237
53 Scotland Road
Cranston, R. I. 02920

Mr. Hercules Porter, Director
Urban Educational Center
105 Dodge Street
Providence, R. I. 02907
Tel: 521-7716
60 Thomas Olney Common
Providence, R. I. 02904

Mr. Clifford A. Shaw
Director of Community Affairs
Providence Journal-Bulletin
75 Fountain Street
Providence, R.I.
Tel: 331-0600
2245 Cranston Street
Cranston, R. I. 02920

Professor David F. Shontz, Director
Graduate Program in Adult Education
University of Rhode Island
Kingston, R. I. 02881
Tel: 792-2479
33 Beech Hill Road
Peace Dale, R. I. 02879

Mr. Albert Sisti
Education Chairman, AFL-CIO
357 Westminster Street
Providence, R.I. 02903
Tel: 861-6600
196 Laurel Hill Avenue
Providence, R. I. 02909

Mr. Alan Skvirsky
Director of Education
Progress for Providence, Inc.
100 North Main Street
Providence, R. I. 02906
Tel: 521-9070

19 Forest Street
Providence, R. I. 02906

Mrs. Leonard Slavit
Adult Education Chairman
League of Women Voters of Providence
292 Morris Avenue
Providence, R.I. 02906
Tel: 331-1629

292 Morris Avenue
Providence, R. I. 02906

Mr. Lynn Smith, Educational Director
Speidel Industrial Training Center
946 Eddy Street
Providence, R. I. 02905
Tel: 467-7150

69 Woodman Street
Providence, R.I. 02906

Mrs. Kenneth Stanley, President
Providence Council of PTA
366 River Avenue
Providence, R. I. 02908
Tel: 861-4118

366 River Avenue
Providence, R. I. 02808

Mr. Eugene I. Sullivan, Director
Psychological Testing Services
U.R.I. Division of University Extension
Promenade & Gaspee Streets
Providence, R. I. 02908
Tel: 831-7550 Ext. 12

6 Twelfth Street
Providence, R. I. 02906

Mr. Richard R. Torchia
Special Assistant to the Mayor for
Model Cities
City Hall
Providence, R. I. 02903
Tel: 421-7740

181 Woodward Road
Providence, R. I. 02904

Mrs. Rena Troiano
Director of Adult Education
Johnson & Wales Junior College of Business
Abbott Park Place
Providence, R. I. 02903
Tel: 331-3915

33 Beachmont Road
Bristol, R. I. 02809

Mr. Michael Van Leesten, Director
Opportunities Industrialization Center
40 Hamilton Street
Providence, R. I. 02907
Tel: 781-9484

21 William Ellery Place
Providence, R. I.

Mr. Robert R. Vernon, Program Director
Providence Central YMCA
160 Broad Street
Providence, R. I. 02903
Tel: 331-3616

Mt. Hygeia Rd., RFD #1
Foster, R. I. 02825

Mr. Frederick C. Williamson, Director
Department of Community Affairs
235 Promenade Street
Providence, R. I. 02908
Tel: 521-7100 Ext. 761

250 Camp Street
Providence, R. I. 02906

Mr. Frank Zannini
Dean of Professional Studies
Roger Williams College
160 Broad Street
Providence, R. I. 02903
Tel: 331-6650

236 Riverside Avenue
Warwick, R. I. 02889

RECRUITMENT LETTERS TO:

Community Schools: Organization of Classes in Basic Adult Education

Pastors: Information on Starting an Adult Basic Education Class

Teachers, Aides, Community School Personnel: Criteria for Evaluation of Recruitment Techniques in Community Schools

Head Start Mothers (posted in schools with Head Start children)

Clubs and Organizations: Speaker's Bureau

Industry: To Emphasize that Classes are Free

Business and Industry: Information on Starting an Adult Basic Education Class

Labor Unions: Information on Starting an Adult Basic Education Class

New American Citizens: Invitation to Join an Adult Basic Education Class

Rhode Island Council of Community Services: Letter to Agencies, Editorial for Newsletter and List of Agencies

Reverends: Notice for Church Announcements and Church Bulletins

Clubs and Organizations: To Display Adult Basic Education Material

MASS DISTRIBUTIONS

(sample of flyers in Recruitment Manual)

All Providence Elementary Schools: For Children to take Home

Local Unions: Distributed to Members

Supermarkets: Stuffed in Grocery Bags

Welfare Department: Mailed with checks

Social Security: Miscellaneous mailing

Libraries: Check-Out Counter

State Employment Office: For Outreach Units, Applicants, and Mailing

Welcome Wagon: Distributed at Each House Call

LETTERS AND
MASS MAILING

DEPARTMENT OF PUBLIC SCHOOLS
170 Pond Street
Providence, Rhode Island 02903

Presently located at
70 Winter Street
as of Nov. 1967

MEMO

TO: Directors, Liaison Officers, and Chairmen of Neighborhood Advisory Committees of Community Schools

FROM: Dr. Mary C. Mulvey, Adult Education Coordinator

SUBJECT: Organization of Classes in Basic Adult Education

DATE: October 14, 1965

Enclosed are copies of a general description of the program format and objectives of the Providence Plan for Adult Basic Education. Will you kindly read the material, and then proceed in all possible and feasible ways to recruit adults who have not received the eighth grade diploma.

According to available studies, about one-half of the inner-city adult population over age 25 have had less than eight years of schooling. This situation would indicate that the majority would test below the sixth grade level in reading, and would thus be eligible for this program. Our plan is to include in the Adult Basic Education Program all who have not received the eighth grade diploma (junior high school persons who may have dropped out in the 9th grade would be advised to enrol in the high school equivalency program).

Adult Basic Education is vital to the Community School Program since this is the first step toward raising individuals from a state of dependence to independence. Large numbers of eligible adults in your neighborhoods are available; and it becomes your responsibility to find them, contact them, and motivate them to enrol in your Community Schools. KNOCK ON DOORS! FORM COMMITTEES! Enlist the aid of state and local public and private agencies, interested and key individuals, and other pertinent sources in order to get adults to return to school to learn basic communication and computational skills such as reading, writing, speaking, listening, and arithmetic. We have collected names of some prospects and will share them with you.

Make use of mass media to promote the program - newspapers, radio and TV. Distribute flyers - simple but attractive, with large print, probably designs, etc. BE TACTFUL! USE A DIPLOMATIC APPROACH! DON'T EMBARRASS THEM! A copy of a Public Service Announcement is enclosed (which I recently sent to radio-TV stations) which you may use as a basis for a flyer; but you should use a little more information, and use your own names and schools for contact. There are many ways to promote, and we leave it to your good judgment to get at least two classes established in each of your schools on Opening Day. Classes number from a minimum of ten to a maximum of twenty. Certified teachers will be provided for each class.

HERE'S WHAT TO DO RIGHT NOW!

POOL YOUR EFFORTS IN EACH OF THE NINE COMMUNITY SCHOOL AREAS. CONSTITUTE YOURSELVES AS THE "PROVIDENCE TASK FORCE FOR BASIC EDUCATION".

OBJECTIVE: Raise the level of education of Providence adults up through the elementary grades first - and then on to completion of the equivalent high school education.

A meeting of the Providence Task Force will be called soon for progress reports. In the meantime please react to this memo and make suggestions.

Please submit to this office the names, addresses, and telephone numbers of Liaison Officers and Chairmen of the Neighborhood Advisory Committees in each of the nine areas.

Thank you for your cooperation.

Department of Public Schools
170 Pond Street, Providence, Rhode Island 02903
Telephone: 331-9400 Ext. 24

Dr. Mary C. Mulvey
Coordinator of Adult Education

October 20, 1965

Dear Pastor:

Kindly bring to the attention of your congregation - and others - the Providence Plan for Adult Basic Education, a copy of which is enclosed.

We plan to enroll all who have not earned the eighth grade diploma, and prepare them for the equivalency diploma. They may enroll in the Community School in your area, or in any other facility that is more convenient and available - a church community room, a settlement house, recreation agency, etc.

A class will be organized for as few as 10 persons and as many as 20. As many classes will be established as there are individuals who wish to enroll.

Teachers, instructional materials, and tuition are all free.

Please feel free to use all methods of communication to apprise people of this opportunity. Also contact me at any time for any purpose.

Thank you for your interest and cooperation.

Respectfully yours,

(Mrs.)Mary C. Mulvey, Ed. D.

MCM:vwd
Enclosures

ADULT BASIC EDUCATION - Providence School Department-Providence, R. I.

MEMO TO: Adult Basic Education Teachers and Teacher Aides, Community School Director and Neighborhood Aides

SUBJECT: CRITERIA FOR EVALUATION OF RECRUITMENT TECHNIQUES IN COMMUNITY SCHOOLS

DATE: May 1966

We are concerned about how best to inform the community about Adult Education offerings. Please check answers to the following questions.

1. What methods do you use to recruit students?

Newspaper Advertising ____
Radio and TV Advertising ____
Brochures ____
Flyers ____
Public Address Announcements in Schools ____
Recruiters-Volunteers ____
    Paid ____
Other Students ____
Teachers ____
Rate of Compensation ____

2. What other agencies and groups cooperate with you in recruiting students?

Department of Employment Security ____
Social Welfare ____
Health Department ____
Social Security ____
Clergy ____
P.T.A. ____
Voluntary Agencies ____
Other ____

3. List any other methods that you use in recruitment.

4. Which methods are most productive in obtaining students?

5. Check reasons for drop-outs.

People moving away ____
Change in working shifts ____
Students have acquired skills or knowledge they came for ____
Need baby sitting services ____
Other ____
No place to park ____
Poorly prepared teachers ____
Administrative routine too much like the elementary school ____
Need transportation ____

6. What do you do when you think a student is going to drop out?

Let the person know of your interest in him ____
Tell him you would like to talk to him after class ____
Provide Counseling services ____
Other ____

7. What do you do when a student has dropped out?

Follow him up ____
Forget about him ____
Consult an outside agency ____
Other ____

Return to: Dr. Mary C. Mulvey, Coordinator, Adult Education
Providence School Department
170 Pond Street, Providence, R. I. 02903

3 1269

ADULT BASIC EDUCATION
Recruitment of Head Start Mothers

February, 1968

Name of Head Start School____________________________Morning ( ) Afternoon ( )

Address____Telephone________________

____________________ ____________________ ____________________

Teacher Social Worker Nurse

Mother's Name Address Telephone Highest grade completed	Child's Name	Interest of Mother Yes/No	Transportation Yes/No	Baby-sitting Yes/No

ADULT EDUCATION DEPARTMENT
Providence Public Schools
53 Jenkins Street, Providence, Rhode Island 02906
401-272-4900 Ext. 241, 242

Dr. Mary C. Mulvey, Supervisor

April, 1968
January, 1969

CLUBS AND ORGANIZATIONS

NEWS FOR YOUR PROGRAM CHAIRMAN!

We are happy to provide speakers for your meetings to discuss the Adult Basic Education program of the Providence School System. Personalities actively involved in this vital service can appear to discuss all the fascinating aspects of this free educational opportunity as your main speaker, or in five-minute talks as an adjunct to your scheduled program.

Adult Basic Education classes are conducted day and evening, at convenient locations all over Providence. Students range in age from 18 to 80. Individual student needs are catered to, providing the ideal way to learn to speak English, get an eighth grade diploma, improve reading and math. This includes programs especially designed for non-English speaking people.

Your group may welcome and profit from this information, providing a lively, provocative program in your meeting schedule.

Write: Adult Education Department, 53 Jenkins St., Providence

Call: 272-4900, Extension 241

For your convenience, we provide the tear sheet below. Fill in and return.
Use enclosed envelope

I am interested in a speaker for my program ____________ Date ______________________ Place

Please check one: I would like a main speaker ________. I prefer a short talk ________.

Your Name ______________________ Name of Group ______________________

Address ______________________________________ Telephone ____________

Remarks:

ADULT EDUCATION DEPARTMENT
Providence Public Schools
53 Jenkins Street, Providence, Rhode Island 02906
401-272-4900 Ext. 241, 242

Dr. Mary C. Mulvey, Supervisor

May 9, 1968

Company
Address
City

Dear Sir:

In the first place I wish to emphasize the fact that there is no cost to either the employer or employees. The full cost of the instructions (teachers) and supplies are taken care of by the Adult Education Department of the Providence School Department.

The hope is to have the employees feel that the organization they work for is interested in their educational welfare. We would appreciate having the Company identify those who are interested and are 18 years old and above, and, if possible, to provide a space in the building where these classes could be held twice weekly for two hours each. The time and place depend upon the employer and those who attend the class. Teachers and supplies will be assigned according to the time you suggest.

The first move is to find out the number who would be interested, and second, the time and place for the class meeting.

If possible we suggest that the class be held in the building. If this can not be arranged, we will find a place.

I shall be out to talk with you at your convenience provided the time suggested is not already scheduled; and in that case we shall arrange another time.

If there is any question, please call me.

Very truly yours

Daniel Aldrich
Field Representative

jmv

ADULT EDUCATION DEPARTMENT
Providence Public Schools
53 Jenkins Street, Providence, Rhode Island 02906
401-272-4900 Ext. 241, 242

Dr. Mary C. Mulvey, Supervisor

July, 1968

TO BUSINESS AND INDUSTRY

Dear Personnel Director:

Our free adult education programs provided for workers in local industries may have been called to your attention. If this is so, please bear with us as we reiterate the fact that the cost of the Adult Basic Education (ABE) programs and English as a Second Language (ESL) for foreign speaking persons is assumed by the Adult Education Office of the Providence School Department.

We supply fully certified teachers, instructional books and materials, modern technological educational media and other aids--all free of charge.

Increasing involvement by industry in the educational welfare of employees is in line with the contemporary view which considers employee improvement beneficial to management and production as well as to the individual. Six industrial plants in the Providence area are participating in our programs.

We establish and conduct classes in Adult Basic Education, aimed at helping those employees who cannot read, write or speak English, as well as employees who left the elementary school before completing the eighth grade. Classes may be conducted in the plant preferably, or at a nearby location (where employees of the industry are instructed and are identified as the workers of the respective industry). Many employees who are foreign-born and who have received an average or above average education in their own country, but cannot communicate in English, are not working at their full potential. Employees who enroll benefit both themselves and industry.

Another program worthy of your attention is the new TV series, READ YOUR WAY UP, scheduled to begin July 8, and to run until August 16 on WBZ-TV, Channel 4, and WGBX-TV, Channel 44, Boston. The provocative series, to be aired Monday through Friday (please see flyer) is designed to improve reading skills at every level, elementary, secondary, and post-high school. This series is of interest to industry, since it is particularly directed to those whose reading deficiencies have blocked their way to employment or job advancement. Development of reading skills is the first step toward improving one's earning power. Please inform your employees of this opportunity to view the series at home, or in your plant if you can make available a TV set and a viewing area.

Of immediate interest also is the TV High School series which is conveniently being presented on WSBE-TV, Channel 36, the State Educational Television channel. This series provides the opportunity for your employees to complete their high school education and to obtain the High School Equivalency Diploma. The summer series may be viewed Monday through Friday, in 60 half-hour programs, three times a day at 11:30 a.m., 6:30 p.m. and 10:00 p.m. Please see the enclosed flyer for complete details.

The series will be shown again in the fall and will continue throughout the 1968-69 school year.

Providing an in-plant opportunity to view the TV series, as well as to hold a "live" class in Adult Basic Education with teacher present, would indicate in a tangible fashion, a deep interest in the educational welfare of your employees.

A representative from our Department will call on you at your convenience to discuss, in greater depth, these several programs. I look forward to hearing from you.

Sincerely,

Mary C. Mulvey

Mary C. Mulvey,
Supervisor
Adult Education

Please use form below for your convenience

I would ________ would not ________ like to establish an Adult Basic Education class for employees in my plant free of any charge.

I am ________ am not ________ interested in Providence Adult Education Department programs.

I would ________ would not ________ like a representative of the Providence Adult Education Department to meet with me.

If not interested, please explain briefly:

Name: ______________________________ Title: ______________

Business Address: ______________________________ Tel: ______________

____

ADULT EDUCATION DEPARTMENT
Providence Public Schools
53 Jenkins Street, Providence, Rhode Island 02906
401-272-4900 Ext. 241, 242

Dr. Mary C. Mulvey, Supervisor

TO LABOR UNIONS

December, 1968

Dear Sir:

The Adult Education Department of the Providence School Department is trying to reach and interest all adults over eighteen who have not finished the eighth grade, or whose education has been in a non-English speaking country.

If you could help us reach some of these people, we would appreciate it.

We have many classes, scheduled for both day and evening scattered throughout the city. Teachers and all instructional material is provided free of charge. There would be no cost whatsoever to any student. Also, if twelve or more people in one plant would like a class, we would be delighted to arrange one at their convenience.

Some points that you might stress as you talk to your people are these:

1. We offer the adult with little or no schooling the opportunity to initiate or continue his education.
2. We help each adult to develop confidence in his own ability to learn.
3. We offer those who are of a foreign language background the opportunity to learn to read, write and talk the English language.

When you have collected the names of those who are interested in learning more about our program, would you please call this office: 272-4900, Ext. 241; or you may use the tear sheet at the bottom of this page.

Thank you for your interest.

Sincerely,

Mary C. Mulvey

Dr. Mary C. Mulvey
ADULT EDUCATION SUPERVISOR

- -

Please check one or more of the following:

_____ Yes, there are ______ members of this local who are interested in your program. _____ please attach names and addresses

_____ No, we do not have any members who are interested in your program at this time.

_____ We would like to have someone speak to us about your program of Adult Education.

ADULT EDUCATION DEPARTMENT
Providence Public Schools
53 Jenkins Street, Providence, Rhode Island 02906
401-272-4900 Ext. 241, 242

Dr. Mary C. Mulvey, Supervisor

March, 1969

TO LOCAL BUSINESS AND INDUSTRIES

Dear Manager:

Our free adult education programs provided for employees of local business and industry may have been called to your attention. The cost of the Adult Basic Education (ABE) and English as a Second Language (ESL) programs for foreign-speaking persons is assumed by the Adult Education Office of the Providence School Department. We supply certified teachers and materials, all free of charge. Several business and industrial plants in the Providence area are participating in our program. We also prepare adults for the 8th grade equivalency certificate.

We establish and conduct classes in Adult Basic Education for those employees who cannot read, write or speak English, as well as employees who left elementary school before completing the eighth grade. Classes are available in every neighborhood; and more classes can be arranged as they are needed. We invite you to make suggestions.

A representative from our Department will call on you to discuss this program. We are especially interested in discussing with you Adult Basic Education programs and will be pleased to call at an appointed time. Please use the form below for your convenience. I look forward to hearing from you.

Sincerely,

Mary C. Mulvey

Mary C. Mulvey, Supervisor
Adult Basic Education

MCM:gsa
Enclosures

- -

Please use this form for your convenience

I am ____am not____interested in Providence Adult Basic Education program.

I would____would not____like a representative of the Providence Adult Education Department to meet with me.

If not interested, please explain briefly:

Name:__________________________________Title:________________________

Business Address:____________________________________Tel:________________

ADULT EDUCATION DEPARTMENT
Providence Public Schools
53 Jenkins Street, Providence, Rhode Island 02906
401-272-4900 Ext. 241, 242

Dr. Mary C. Mulvey, Supervisor

March 21, 1969

TO RHODE ISLAND COUNCIL OF COMMUNITY SERVICES, INC: AGENCIES

We are conducting a Crash Recruitment Program in an endeavor to reach the more than 30,000 men and women of Providence who lack an eighth grade education. It appears possible that your agency staff might be in a position to reach many of these uneducated and under-educated persons--either directly or indirectly--in the course of your regular contact with individuals or groups for whom you provide services.

Would you be willing to bring the following to their attention in a cooperative effort to upgrade the community at large and to help bring to the individuals themselves greater satisfaction and improvement in living:

> The Adult Education Department of the Providence Public Schools establishes and conducts FREE classes in Adult Basic Education, aimed at helping men and women who cannot read, write or speak English, as well as those who left the elementary school before completing the eighth grade. Many who are foreign-born and who have received an average or above average education in their own country, but cannot communicate in English, cannot function at their full potential.
>
> Classes in Adult Basic Education (ABE) and English as a Second Language (ESL) are provided at no cost whatever to the student or any cooperating organization. We supply fully certified teachers, instructional books and materials, modern technological educational media and other aids--all free of charge. Classes, as noted on the enclosed schedule, are held in neighborhood centers and occupational settings throughout the city. Additional classes will be scheduled when and where the demands warrant.

We would greatly appreciate your suggestions and cooperation in helping to remedy a serious unmet need of nearly fifteen per cent of the people of Providence.

Very truly yours,

Mary C. Mulvey

Mary C. Mulvey
Supervisor
ADULT EDUCATION

MCM:gsa
Enc.

31969

Editorial submitted to Rhode Island Council of Community Services, Inc. for the Newsletter to be published April, 1969.

CAN WE HELP?

There are several programs conducted by the Adult Education Department of the Providence Public Schools, of which many executives and staff of agencies affiliated with the Rhode Island Council of Community Services, Inc., might wish to learn more and which, in turn, might serve to our mutual advantage. We describe three here.

First is our concern for more than 30,000 men and women of Providence who have not completed an eighth grade education. To meet this need the Providence School Department offers, free of charge, classes in Adult Basic Education (ABE) at convenient morning, afternoon, and evening hours, and located in neighborhoods throughout the city--in churches, settlement houses, libraries, schools, housing developments, YMCA, and other places. Classes meet twice a week for 2-hour sessions. Pupils may start any time, and enrol in as many classes as they desire. Instruction is geared to individual needs, including writing, speaking, budgeting. Well qualified, especially trained and certified teachers instruct the classes, assisted by teacher aides in order to provide individual tutorial assistance.

Included is instruction in English as a Second Language (ESL) for foreign-speaking men and women, serving both the professional and the non-professional newcomers, and helping them to more speedily claim their rightful place in community life.

The Adult Education Department, recognizing the need for additional classes, launched a Crash Recruitment program to reach the many more who must upgrade their educational backgrounds. The Providence School Department welcomes leads by which these many uneducated and under-educated persons may be reached, and will be happy to talk with representatives of community agencies about developing free classes.

Secondly ...

A third phase...

(The balance of editorial pertains to other matters.)

7969

APPEAL FOR HELP TO COMMUNITY ORGANIZATIONS

We endeavored to reach all member agencies of the Rhode Island Council of Community Services, Inc., who in any way might have contact with potential recruits for Adult Basic Education classes. Letters were sent to the following:

- American Red Cross, Providence Chapter
- Big Brothers of Rhode Island, Inc.
- Big Sister Association of Rhode Island
- Boy Scouts of America, Narragansett Council
- Bureau of Jewish Education
- Camp Fire Girls, Narragansett Council
- Carter Day Nursery
- Catholic Youth Organization
  - Central Office - 184 Broad Street
  - Providence North & Providence South
- Children's Friend and Service
- Diocesan Bureau of Social Service
- Episcopal Diocese of Rhode Island
  - Dept. of Christian Social Relations
- Family Service, Inc.
- Jewish Family and Children's Service
- Federal Hill House Association
- Girl Scouts of Rhode Island
- Girls' City Club of Providence, Inc.
- Homemaker-Home Health Aide Services of R.I.
- International House of R.I., Inc.
- International Institute of Providence, Inc.
- Jewish Community Center
- John Hope Settlement House
- Lawyer Referral Service
- Legal Aid Society of Rhode Island
- March of Dimes Birth Defects Clinic
- Methodist Service Center
- Nickerson Settlement House, Lyra Brown
- Parents Without Partners, Inc.
- Providence Boy's Clubs - Central Office
  - and 4 Boy's Clubs
- Providence Child Guidance Clinic, Inc.
- Providence Recreation Department
  - Central Office and 8 Recreation Centers
- Providence Police Dept., Juvenile Bureau
- Providence Human Relations Commission
- Providence Public Library
  - Main Library and 8 Branches
- R.I. Baptist State Convention
- R.I. Conference of Social Work
- R.I. Congress of Parents and Teachers
- R.I. Council of Community Services, Inc.
- R.I. Masonic Youth Foundation
- R.I. State Council of Churches
- R.I. State Nurses' Association
- R.I. State Dept. of Employment Security
  - Manufacturing & Construction Division
  - Professional, Clerical & Sales Division
  - Youth Opportunity Center
- R.I. Public Health Nursing Service
- R.I. Public Health Social Service
- R.I. Department of Social Welfare
  - Committee on Children and Youth
  - Public Assistance
  - Area III Office and 4 Districts
  - Soldiers' Welfare Services
  - Services for Alcoholics

R.I. Department of Social Welfare, Cont.
  Division of Corrective Services
    Parole Board
    R.I. Bureau of Probation and Parole
    Sixth District Court
    Providence Superior Court

R.I. 4-H Clubs-South Providence Ext. Office

St. Aloysius Home

St. Bartholomew's Day Nursery

St. Benedict's Day Nursery

St. Raphael's Day Nursery

Salvation Army
  R.I. Headquarters
  Men's Social Service Center
  Providence Temple Corps
  Settlement and Day Nursery

Smith Hill Center

Travelers Aid Society of R.I.

United Fund Inc.

United Service Organization (USO)

United States Government
  Department of Labor, Veterans Emp.Service
  Probation and Parole Office
  Veterans Administration and Out Patient Clinic

Urban League of Rhode Island, Inc.

Visiting Nurse Associations
  Providence District Nursing Assn.
  North Providence Nursing District Assn.

Volunteers of America

World Affairs Council of Rhode Island

Y.M.C.A.

Y.W.C.A. of Greater Rhode Island

Good Will Industries

Some 100Providence agencies representing many types, including youth organizations, settlement houses, social welfare, employment, veterans, armed services, family life, legal and health organizations may be grouped in the following categories:

16	Youth Agencies
9	Libraries
9	Courts
9	Social Welfare Agencies
8	Recreation Centers
8	Settlement Houses YMCA and YWCA
7	Departments of Social Welfare and Public Assistance
5	Health Agencies
5	Veterans and Armed Services Groups
5	Nurseries
4	Family and Child Service Agencies
3	Employment Agencies
3	Church Organizations
2	Parents' Groups
2	Service Agencies for Foreigners
2	Multiple Service Agencies
12	Miscellaneous
109	Total

For future contacts, information on 426 clubs and organizations have been assembled with the help of the Reference Librarian of the Providence Public Library. Plans are now under consideration for the most effective way of contacting a selected number of these organizations to assist in the promotion of the CRASH RECRUITMENT PROGRAM.

ADULT EDUCATION DEPARTMENT
Providence Public Schools
53 Jenkins Street, Providence, Rhode Island 02906
401-272-4900 Ext. 241, 242

Dr. Mary C. Mulvey, Supervisor

TO NEW AMERICAN CITIZENS

sent intermittently as needed

LIVING IS LIFE-LONG LEARNING

Dear Friend:

Congratulations on having received your naturalization papers!

If you would like to improve your English or further your education to earn your eighth grade diploma, we wish to inform you that classes in Adult Basic Education are held every

____________________ AND ________________ evening

from ______ to _______ at __________________________,

Providence, Rhode Island.

EVERYTHING IS FREE!

Improve your reading, writing, talking, and figuring.

Prepare for your eighth-grade diploma.

We look forward to having you at our next meeting. Bring your friends.

BRING THIS WITH YOU AND ASK FOR ME!!

Cordially,

Teacher

For further information contact:

Dr. Mary C. Mulvey
Adult Education Coordinator
53 Jenkins Street
Providence, Rhode Island 02906

Telephone: 331-9400, Ext. 241 and 242

ADULT EDUCATION DEPARTMENT
Providence Public Schools
53 Jenkins Street, Providence, Rhode Island 02906
401-272-4900 Ext. 241, 242

Dr. Mary C. Mulvey, Supervisor

sent intermittently as needed

Dear Reverend:

We respectfully request that you make the following information available to your congregation and to all others who could profit from our service. Will you kindly use whatever communication media are at your disposal.

Thank you.

Sincerely,

Mary C. Mulvey

Mary C. Mulvey

NOTICE FOR CHURCH BULLETINS

You are welcome to join Adult Basic Education classes, conducted day and evening, at convenient locations all over Providence! You may learn to speak English, get your eighth grade diploma, improve your reading and math--ABSOLUTELY FREE--through this excellent Providence School Department program. Students in Adult Basic Education classes range in age from eighteen to eighty. Join a class in your neighborhood NOW!

For more information, get in touch with ______________________________

____

____

And, you may write or drop in at the Adult Basic Education Department, 53 Jenkins St., Providence, Monday through Friday. Telephone 272-4900, extension 241, 242.

Department of Public Schools
Adult Education
53 Jenkins Street
Providence, Rhode Island 02906

Dr. Mary C. Mulvey
Adult Education Supervisor

Tel: 272-4900
Ext. 241, 242

TO CLUBS AND ORGANIZATIONS

Sent intermittently

Dear Friend:

Enclosed are materials which describe services in Adult Education.

Will you kindly display them in appropriate places and distribute them to persons who might be interested and/or helped.

If you wish additional copies or further information kindly contact us. We shall be happy to serve you.

Thank you.

Sincerely,

Mary C. Mulvey

Mary C. Mulvey
Supervisor
ADULT EDUCATION

MCM:fg

Enclosures:
Poster
ABE Flyer

LETTERS FOR ASSISTANCE IN SAFE DRIVING

REPLIES

DEPARTMENT OF PUBLIC SCHOOLS
170 POND STREET
PROVIDENCE, RHODE ISLAND 02903

DR. MARY C. MULVEY
ADULT EDUCATION COORDINATOR

Tel : 331-9400

November 1, 1967

Mr. James F. Williamson, Registrar
Registry of Motor Vehicles
State Office Building
Providence, Rhode Island

Dear Mr. Williamson:

This is to follow up a telephone conversation which we initiated with your office on Monday, October 30. Our reason for calling your office was to inform you that the Providence School Department (through Federal Funds administereed by the Rhode Island State Department of Education) conducts a program in Adult Basic Education. This program enrolls adults who have completed less than an eighth grade education, and also adults who speak a foreign language and wish to learn the English language.

We assume that some adults fail the written Drivers License Test because of their inability to read and understand English. We would be happy to enroll these adults in our classes in Adult Basic Education and help them to read and write English at a level sufficient for them to pass the Drivers Test and, ipso facto, to read road signs, road maps, and all of the other material relevant for safe driving.

There is no charge. We supply well trained teachers and all reading and study materials. We conduct classes in several neighborhoods in the city of Providence, and at various times and locations convenient for adults. Persons living outside Providence may also enroll in our classes--free of charge. Persons may register with us at any time.

We should discuss the matter with you to determine how best we can pool our efforts and resources to correct a situation which we feel might be becoming more crucial, due particularly to the increase in the population of immigrants arriving in Rhode Island. I am sure that we can be mutually helpful. Kindly contact my office as soon as possible. Maybe we can set up an appointment to discuss the situation.

We look forward to hearing from you.

Sincerely yours,

S/ Mary C. Mulvey

Mary C. Mulvey,
Supervisor
ADULT EDUCATION

MCM:y

cc: R.I. Council on Highway Safety
Mayor's Council on Traffic Safety
Automobile Association of America
Traffic Club, Greater Providence Chamber of Commerce

ADULT EDUCATION DEPARTMENT
Providence Public Schools
53 Jenkins Street, Providence, Rhode Island 02906
401-272-4900 Ext. 241, 242

Dr. Mary C. Mulvey, Supervisor

AAA, AUTOMOBILE DRIVING SCHOOLS, ETC.

May 3, 1968

Dear Friend:

Through our Adult Education program in the Providence School Department, it has come to our attention that many adults fail to learn to drive because of their inability to read and understand English.

We would be happy to enroll these adults in our classes and help them to read and write English at a level sufficient for them to take driving lessons, pass the Drivers License Test, read road signs, road maps, and other material relevant to safe driving, including freeway driving.

There is no charge. We supply well trained teachers and all reading materials. We conduct classes in many neighborhoods in the city of Providence at various times and locations convenient for adults. Persons living outside Providence may also enroll in our classes -- free of charge. Individuals may register with us at any time.

We therefore have enclosed foreign language flyers which could prove helpful to potential drivers. If they speak a foreign language and wish to learn the English language, we will be happy to enroll them. Our Adult Basic Education program also provides instruction for those who wish to earn an eighth grade diploma. Plans may also be made to prepare for the high school equivalency test.

Please contact our office if you have any questions.

Sincerely yours,

Mary C. Mulvey

Mary C. Mulvey

ADULT EDUCATION DEPARTMENT
Department of Public Schools
53 Jenkins Street, Providence, Rhode Island 02906
401-272-4900 Ext. 241, 242

Dr. Mary C. Mulvey, Supervisor

May 3, 1968

Mr. Robin Newton
Public Relations Director
A A A
1035 Reservoir Avenue
Cranston, R.I. 02910

Dear Mr. Newton:

Enclosed are the foreign language and English flyers we have been distributing to driving schools. Since we had spoken, I checked with your secretary and she suggested these might best be directed to your attention rather than another individual in the driving school.

Radio spots are also enclosed.

The item for your newsletter we discussed will be sent under separate cover.

We very much appreciate your cooperation.

Sincerely,

With Dr. Mary C. Mulvey

AMERICAN AUTOMOBILE ASSOCIATION NEWSLETTER

May 22, 1968

The Adult Education Department in the Providence Schools reminds us of a serious problem. Many adults in our midst fail to learn to drive because of their inability to read and understand English. The Adult Education Department would be happy to enroll these individuals in classes and help them read and write English at a level sufficient for them to take driving lessons, pass the Drivers License Test, read road signs, road maps and other material relevant to safe driving including freeway driving.

There is no charge. The department supplies well trained teachers and materials. Classes are conducted in many neighborhoods in the City of Providence at various times and locations convenient for adults. Persons living outside Providence may also enroll in classes, free of charge. Individuals may register at any time.

If prospective students speak a foreign language and wish to learn the English language, the department will be happy to enroll them. The Adult Basic Education program also provides instruction for those who wish to earn an eighth grade diploma. Plans may also be made to prepare for the high school equivalency test.

Dr. Mary C. Mulvey, Supervisor of the Adult Education Department invites inquiries relating to classes. Write to the office, 53 Jenkins Street, Providence, or telephone: 272-4900, Ext. 241.

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The foregoing was submitted to the AAA Newsletter by the Adult Education Department.

ADULT EDUCATION DEPARTMENT
Department of Public Schools
53 Jenkins Street, Providence, Rhode Island 02906
401-272-4900 Ext. 241,242

Dr. Mary C. Mulvey, Supervisor

May 24,1968

Mr. John Stiness
Public Relations Director
Greater Providence Chamber of Commerce
10 Dorrence Street
Providence, Rhode Island 02903

Dear John:

Enclosed are the items mentioned Wednesday, relating to this department's efforts to enroll adults, who fail to learn to drive because of their inability to read and write English, in the Adult Basic Education classes. These classes are conducted in the city of Providence at various times and convenient locations.

As I explained, there is no charge. The department supplies well trained teachers and materials. Individuals may register at any time. And, persons living outside Providence are also welcome to enroll in classes, free of charge. Dr. Mary C. Mulvey, Supervisor of the Adult Education Department invites inqueries relating to classes. Write to the office, 53 Jenkins Street, Providence, or telephone: 272-4900, Extension 241.

We are happy to be able to participate in the Chamber's Public Safety Committee Campaign. As noted in our conversation, the ability to read and write English is essential to absorbing driving lessons, passing the Drivers License Test, reading road signs, road maps, and other material relative to safe driving, including freeway driving. Those who drive on our highways must be able to communicate in English. Otherwise they could cause definite driving hazards under normal conditions and could create catastrophe on our freeways.

We will of course, furnish additional foreign language flyers as they are needed. Flyers have already been sent to driving schools in Rhode Island. Further, we have speakers for programs and interviews. Posters and flyers have been sent to Mr. Thornton of the Registry of Motor Vehicles.

Dr. Mulvey, incidentally, had a pleasant luncheon and enjoyed her meeting with the Chamber's Education Committee, yesterday. Thank you for the assistance and advice you supply so generously.

Sincerely,

Evelyn Shatkin
Public Relations

ADULT EDUCATION DEPARTMENT
Providence Public Schools
53 Jenkins Street, Providence, Rhode Island 02906
401-272-4900 Ext. 241, 242

Dr. Mary C. Mulvey, Supervisor

June 3, 1968

Mr. Carl Basl
Field Director
National Safety Council
157 Lancaster Street
Warwick, R. I.

Dear Mr. Basl:

It was a pleasure to discuss the Adult Education Department's campaign to recruit adults who fail to learn to drive because of their inability to read and write English, in the Adult Basic Education classes.

Your genuine interest in our activities and progress was heartening, since we feel we are engaged in something important and worthwhile. As we agreed, the ability to read and write English is essential to absorbing driving lessons, passing the Driver's License Test, reading road signs, and road maps, and other material relative to safe driving, including freeway driving. Those who drive on our highways must be able to communicate in English. Otherwise, they could cause definite driving hazards under normal conditions and could create catastrophe on our freeways.

Flyers in foreign languages, as enclosed, and posters, have been sent to Mr. Thornton of the Registry of Motor Vehicles. Further, foreign language flyers have been sent to driving schools throughout the Greater Providence area.

Mr. Robin Newton, Public Relations Director of the AAA proved receptive to our work and has accepted information I prepared for the local AAA Newsletter. And, Mr. John Stiness, Public Relations Director of the Chamber of Commerce of Greater Providence, has been sent a full resume of our activities for incorporation in the Public Safety Committee's campaign.

Your suggestion to incorporate the Driver's Manual as the preferable driving resource in our course was noted.

Your thoughts relative to incorporating this information into a feature for the National Safety Council's Traffic Safety magazine, either for the School and College, Public Safety or Education Departments, are exciting indeed and we will cooperate in every way possible to facilitate such a feature. Perhaps a photograph of our Supervisor, Dr. Mary C. Mulvey, would be helpful.

Thanks again for your warm telephone reception of my ideas and information. As I explained, Dr. Mulvey is out of town. However, I have checked with her secretary and find Thursday, June 20 at 10:00 a.m., free. So, barring some unforeseen involvement, we will both look forward to meeting with you, at our offices, at that time.

Kindest regards.

Sincerely,

S/ Evelyn Shatkin

Evelyn Shatkin

ES:cy
Enclosures

NATIONAL SAFETY COUNCIL

Inter-Office Correspondence

Memo to Louise Allison *Date* July 8, 1968

Subject: Adult Education Program in the Providence School Department

The adult education department under leadership of Dr. Mary C. Mulvey, Supervisor are attempting to enroll potential motor vehicle operators, who fail to learn to drive because of their inability to read and understand English.

Dr. Mulvey is in need of curriculum for this type of program. Can our research department come up with some information that can help this special project?

I am enclosing material and letters concerning this program. Dr. Mulvey is interested in any information or material that can help to develope such a program.

Carl J. Easl

The Evening Bulletin

PROVIDENCE, TUESDAY, JULY 30, 1968

Sign Language

District Court Judge Francis M. Kiely has criticized the state law that allows persons to drive a motor vehicle even though they cannot speak, write or read English. At first glance, the judge appears to be on shaky ground. Even though an applicant for an operator's license doesn't know English, the state motor vehicles registry does require that he know rules of the road through an interpreter. Further, it can be pointed out that any properly licensed driver from Rhode Island has the privilege of driving on foreign highways in most of the world's industrial nations without being required first to prove knowledge of the foreign language. The same privilege holds true for, say a citizen of France visiting in Rhode Island, who wishes to drive but doesn't know English. The state registry does not require that the visitor first prove he has a passing knowledge of English.

But these facts do not prove that Judge Kiely supports an invalid thesis. A blunt necessity in safety for persons driving on Rhode Island's highways is that we all must be able to read easily and quickly the many and sometimes confusing road signs. The same blunt necessity should prevail in other states — and in France, Germany or Italy.

"Crossing Median Divider Prohibited" or "Trucks Entering Left. Prepare for Emergency Speeds." Now, how is the person driving at 60 mph and who cannot read English, except for perhaps "Stop," "Go" and "Slow," supposed to cope with *those* signs? The same question could be asked of a Rhode Islander who found himself on an autobahn and faced with similar signs in German.

The frank truth is that international agreements providing for mutual recognition of driver ability overlook the importance of language skills because any language requirement would amount to a massive inconvenience for millions of tourists who wish to drive in foreign countries.

In respect to international tourism and the economic benefits arising from making life convenient for foreign visitors, Judge Kiely doesn't have much of an argument. But in the interest of safer highways, of making sure that all drivers are capable of instantly comprehending what they are told by highway signs about road conditions, Judge Kiely has a good point. Further, it should not forever be beyond the abilities of the world's motorists to learn enough of a foreign language to understand anything they might be told through internationally standardized highway safety signs.

Providence Evening Bulletin, Friday, July 26, 1968

Judge Asserts Drivers Should Know English

Judge Francis M. Kiely criticized yesterday in district court, Smithfield, legal provisions under which a person who cannot speak, write or read English is allowed to obtain a driver's license.

"In the interest of safety, the registry should never issue a license to someone who doesn't write, speak or read a word of English," Judge Kiely said. "How is such an individual going to read traffic signs?"

Judge Kiely made the remarks as a Providence man was arraigned on a charge of failing to keep to the right of the center line on Fenwood Avenue, Smithfield, on July 9. The man, Constantino Melo, 34, of 305 Williams St., Providence, pleaded guilty.

The judge continued the case to Sept. 12 for disposition to allow himself to determine "what rules are in existence to allow a situation like this to come out of our Registry of Motor Vehicles. It just isn't safe," he said.

Through an interpreter, Mr. Melo said he has had a license for about a year and is able to read signs such as speed limits, stop signs and one-way signs. He said he can understand a word "here and there" when spoken to in English.

He was released in $200 personal recognizance pending disposition of the case.

Providence Journal-Bulletin Nov. 18, 1968

Can't Read Road Signs

Please Learn Some English, Judge Tells Foreign Driver

Judge Francis M. Kiely of district court advised a driver appearing before him in Harrisville yesterday to go to night school and learn English.

The defendant, Antonio DeDourado, 19, of 43 Ives St., Providence, is a native of Portugal. Judge Kiely several months ago gave the same advice to another Portuguese native.

Neither Mr. DeDourado nor the other defendant could understand the judge, nor could they understand the policemen who had arrested them for minor traffic violations.

Mr. DeDourado was fined $10 for driving without valid registration plates.

Drivers who can't read road signs or understand the directions of a policeman are a menace on the highways, the judge said. He criticized the rule of the state Registry of Motor Vehicles which allows a non-English-speaking person to obtain a license.

When the DeDourado case first came up Oct. 26 the judge asked the registry to provide an interpreter — at its expense. The registry refused.

James F. Williamson, registrar, told the judge in a letter, "It is the responsibility of the court to provide an interpreter, or at the very least, it behooves the person charged to supply the tools for his own defense."

Driver's license applicants may take registry exams in foreign languages, Mr. Williamson said, adding that knowledge of English is not required.

A friend of the defendant acted yesterday as his interpreter.

ADULT EDUCATION DEPARTMENT
Providence Public Schools
53 Jenkins Street, Providence, Rhode Island 02906
401-272-4900 Ext. 241, 242

Dr. Mary C. Mulvey, Supervisor

July 31, 1968

Mr. Howard Pyle, President
National Safety Council
425 North Michigan Avenue
Chicago, Illinois 60611

Dear Mr. Pyle:

I am writing to you at the suggestion of Mr. Carl Basl, National Safety Council Field Director of the New England area. As Supervisor of the Providence Adult Education Department, I am committed to the total needs of the under-educated adult. For this purpose, my department is deeply involved with adult classes throughout the Providence area. We conduct classes which are truly "adult" in approach, geared to helping our students lead fuller, more meaningful lives. Books are used which are adult in content and relate to family and community experience.

Many of our students are foreign-born who cannot communicate in English. In presenting appropriate course material designed to help them read, write, and speak English, our teachers have found that these people are doubly handicapped because of our mechanized age. The ability to read and write English is essential to learning what is presented in Driver Training courses, passing the Driver's License Test, reading road signs, and road maps and other material relative to safe driving, including freeway driving. Those who drive on our highways must be able to communicate in English. Otherwise, they will cause definite driving hazards under normal conditions and can create catastrophe on our freeways.

I therefore have taken certain steps to ameliorate this unsatisfactory situation. In an effort to inaugurate a pilot program in driver education, I instructed my Adult Basic Education coordinator and her teaching staff to incorporate driving instruction in regular class material. Further, this is done by utilizing the Driver's Manual issued by the state. Foreign-speaking individuals are made aware of the locations of Adult Basic Education classes through special flyers in a variety of languages which provide the information. We have distributed these flyers to driving schools throughout the area, as well as to the State Registry of Motor Vehicles.

Further, my staff has met with the State Consultant of Driver Education and an engineer in the Bureau of Public Roads, in an effort to put together a satisfactory curriculum in public safety. All have been helpful in contributing to our efforts.

Can you assist my department in this project? Mr. Basl felt we were attempting an unique program, and that we should not only make our efforts known to you, but seek your advice and assistance in building an appropriate Study Project for our Adult Basic Education classes. Our efforts in stimulating interest and gaining support for our proposed project have thus far been anything but successful. We include copies of communications which substantiate our experience. We feel that a demonstration project might be the answer; and this would call for funding. Can you make any suggestions?

I look forward to hearing from you.

Sincerely,
S/ Mary C. Mulvey
Mary C. Mulvey, Supervisor
ADULT EDUCATION

Enclosures
cc Miss Vivian Weedon, Dr. Thomas Planck, Miss Lois Zearing

ADULT EDUCATION DEPARTMENT
Providence Public Schools
53 Jenkins Street, Providence, Rhode Island 02906
401-272-4900 Ext. 241, 242

Dr. Mary C. Mulvey, Supervisor

August 2, 1968

Dr. Norman Key
Executive Secretary
National Commission on Safety Education
1201 16th Street N. W.
Washington, D. C. 20236

Dear Dr. Kay:

I am writing to you at the suggestion of Mr. Carl Basl, Field Representative of the National Safety Council. I am presently engaged in gathering effective visual aids for a pilot program involving driver education for the foreign-born and illiterates who cannot communicate in English. This is to be incorporated in the Adult Basic Education classes of the Providence, Rhode Island, Adult Education Department.

The National Safety Council representative suggested I write to you so you would be aware of our plans and purpose. We think it is essential to communicate in English in order to properly pass the Driver's License Test, reading road signs, road maps, and other material relative to safe driving including freeway driving. Those who drive must communicate freely in English or they could cause definite driving hazards under normal conditions and could create catastrophe on our freeways.

The program has been implemented by the distribution of flyers and posters to the Registry of Motor Vehicles, flyers to driving schools in the area, information to the Chamber of Commerce for their newsletter and public safety campaign, and information for the AAA newsletter and radio program.

We have used the Driver's Manual and have some limited visual aids on hand. However, we would appreciate any assistance or suggestions you might make in this area.

Since we will have over 30 classes--when we are organized in the fall--and our budget is limited, we wondered what suggestions you might have relative to funding our program and supplies.

I look forward to hearing from you.

Sincerely,

S/ Mary C. Mulvey

Mary C. Mulvey
Supervisor
ADULT EDUCATION

MCM:jmv

ADULT EDUCATION DEPARTMENT
Department of Public Schools
53 Jenkins Street, Providence, Rhode Island 02906
401-272-4900 Ext. 241, 242

Dr. Mary C. Mulvey, Supervisor

August 6, 1968

Mr. Victor Taylor
Division Engineer
Bureau of Public Roads
40 Fountain Street
Providence, Rhode Island

Dear Mr. Taylor:

Dr. Mulvey and I wish to thank you for the splendid large size charts of Standard Traffic Control Signs for our Adult Basic Education classes.

We do appreciate your quick grasp of our program and your several excellent suggestions relating to our goals.

We enjoyed meeting Mr. Rosenfield and thought him so kind to deliver the charts.

Sincerely,

Evelyn Shatkin
Public Relations

U. S. DEPARTMENT OF TRANSPORTATION
FEDERAL HIGHWAY ADMINISTRATION
BUREAU OF PUBLIC ROADS
REGION ONE

40 Fountain Street
Providence, Rhode Island
02903

IN REPLY REFER TO:

August 7, 1968

Mrs. Evelyn Shatkin
Adult Education Department
Department of Public Schools
53 Jenkins Street
Providence, Rhode Island 02906

Dear Mrs. Shatkin:

As discussed during your recent meeting with David Rosenfield, I am enclosing the following material:

1. The Highway Safety Act of 1966

2. An address by J. O. Mattson, President of the Automotive Safety Foundation entitled, "How Your City Can Benefit Most From the Highway Safety Act of 1966."

3. Highway Safety Program Standards

   (a) 4.4.4 Driver Education
   (b) 4.4.5 Driver Licensing

I hope that these items will be of some benefit to you and the Adult Education Department in your endeavors to teach safe driving in the courses offerred by the Providence School Department.

If we can be of any further assistance, please let me know.

Sincerely yours,

V. E. Taylor
Division Engineer

Enclosures

NATIONAL SAFETY COUNCIL
CHICAGO

OFFICE OF THE PRESIDENT

August 12, 1968

Dr. Mary C. Mulvey, Supervisor
Adult Education Department
Department of Public Schools
53 Jenkins Street
Providence, Rhode Island 02906

Dear Dr. Mulvey:

Thank you for your appreciated letter which describes your project of safety education for non-English speaking students. This appears to be a most worthwhile project and be assured we are anxious to help in any way we can.

Although the nature of our organization precludes direct financial aid, it is quite possible that we could provide funds for preparation of a research proposal. (See the ERG folder enclosed.) We would also be happy to supply materials which could provide the basic content of your curriculum. (See catalog enclosed.)

Mr. Kenneth Licht, Manager of our School and College Department, will be in Philadelphia September 3 and 4. If you would like to discuss your project with him, I'm sure he would be happy to spend some time with you. Please feel free to write him direct if you so desire.

Yours very truly,

Howard Pyle

Howard Pyle

HP:dh

cc: Ken Licht
Carl Basl

National Education Association

nea

1201 SIXTEENTH STREET, N.W.
WASHINGTON, D. C., 20036
(202) 223-9400

NATIONAL COMMISSION ON SAFETY EDUCATION

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August 13, 1968

Dr. Mary C. Mulvey, Supervisor
Adult Education Department
Department of Public Schools
53 Jenkins Street
Providence, Rhode Island 02906

Dear Dr. Mulvey:

Dr. Key has asked me to reply to your August 2nd letter. We are in complete accord with the purpose of your upcoming program to provide special instruction in driver education for adults who cannot communicate in English. I regret that we have no specific materials which would be helpful to you in this connection.

Special pictures and diagrams of traffic situations could be devised to help the non-English speaking adult. Programmed instruction materials designed for driver education students might also be useful with adaptations that incorporated pictorial and diagrammatic examples. One recent piece of programmed instructional material was prepared by Ralph A. Fabrizio and Gilbert E. Teal, entitled Your Car and Safe Driving, and published by Macmillan in 1965.

A source of possible further help for you is represented in the program of the U. S. Department of Transportation. Their Highway Safety Program Standard on driver education, just recently issued, calls for research and development on teaching aids in this field. It also calls for a program for adult driver training and retraining. (See the enclosed folder.)

Since there is federal funding available for certain parts of the program of the U. S. Department of Transportation, you might wish to inquire further by contacting the representative of Governor Chaffee who is James F. Williamson, Registrar of Motor Vehicles, Registry of Motor Vehicles, State Office Building, Providence, Rhode Island 02903.

We enclose our publications list for your information. If we can be of further service, please let us know.

Sincerely,

S. A. Abercrombie

S. A. Abercrombie

SAA:ib

ADULT EDUCATION DEPARTMENT
Providence Public Schools
53 Jenkins Street, Providence, Rhode Island 02906
401-272-4900 Ext. 241, 242

Dr. Mary C. Mulvey, Supervisor

February 4, 1969

The Honorable Frank Licht
Governor of Rhode Island
State House
Providence, Rhode Island 02908

Dear Governor Licht:

I read with great interest your announcement in the Providence Evening Bulletin (1-29-69) that you plan a Highway Safety Drive, and, in connection with this, that you plan to call a conference of city and town officials to seek to coordinate a statewide effort to cut down accidents.

As supervisor of Adult Education in Providence, I have been concerned for some time by the problem which you point up. I am convinced that those who drive must have the ability to communicate freely in English; otherwise, they can cause definite driving hazards under normal circumstances, and catastrophic conditions on our freeways.

I feel strongly that a Driver's License should never be issued to anyone who doesn't read, write, or speak English. Accordingly, I sent a letter to the Registry of Motor Vehicles, November, 1967, and followed this up by a visit to that office. I followed this up by sending a member of my staff to the Registry with flyers which we prepared in a variety of foreign languages directing non-English speaking applicants to our program in Adult Basic Education. These classes are held in many neighborhoods in Providence, at different hours of the day and evening, and are free of charge.

With the press of other activities, I was unable to pursue the matter again until Spring, 1968, when I was able to persuade the Registry again to accept flyers mimeographed in several foreign languages. As before, these flyers listed convenient class locations, hours, and teachers, where those who could not communicate in English might enroll--free of charge--in the Providence Adult Basic Education classes. We also included appropriate posters for display.

We made further contact with the Registry, requesting copies of the Driver's Manual to incorporate as a practical measure in our Adult Basic Education class work. We received the Manuals in quantity and appreciated this. But there has not been any other response to our efforts to make the Adult Basic Education program available to the foreign-speaking applicants for Driver's Licenses.

We sent foreign language flyers relating to our classes to driving schools in the area. Again there has been little or no response or referral that we know of. Nor have we had any response from the State Council on Highway Safety in spite of our several attempts to seek their cooperation.

However, we have met with more success with "non-official" agencies such as the Greater Providence Chamber of Commerce and the AAA, both of which have been cooperative and helpful. For example, the AAA has incorporated information about our Adult Basic Education classes in its Newsletter and has used it in public service announcements in the AAA local radio program.

The efforts of my staff with respect to the necessity of teaching the foreign-born to communicate in English before they may obtain a driver's license have met with a warm reception in meetings with Mr. Orlando T. Savastano, Consultant of Driver Education and Safety at the Rhode Island Department of Education; Mr. Carl Basl, Field Representative of the National Safety Council; and Mr. Victor Taylor, District Engineer at the Bureau of Public Roads.

As soon as Mr. Rayhill was appointed, we again visited the Registry, with the request that non-English speaking persons who seek Driver's Licenses be referred directly to us to learn English, specifically to learn how to read road signs and other necessary information. We have no intention of running a Driver's Training Program, but will work cooperatively with any program of safety on the highways.

We visited Mr. Rayhill's office only recently (1-27-69), so cannot report results. We met with a warm reception and hope to establish a close working relationship.

I am enclosing two newspaper clippings which indicate the concern of Judge Francis M. Kiely about the hazards which non-English speaking people pose on our highways.

Will you kindly consider including my Department in the Conference on Highway Safety which you contemplate convening.

I shall look forward to hearing from you. Kindest personal regards.

Sincerely,

S/ Mary C. Mulvey

Mary C. Mulvey
Supervisor
ADULT EDUCATION

MCM:jmv
Enclosures
cc: Rayhill, Stone

STATE OF RHODE ISLAND & PROVIDENCE PLANTATIONS
EXECUTIVE CHAMBER
PROVIDENCE

FRANK LICHT
GOVERNOR

March 3, 1969

Dr. Mary C. Mulvey
Supervisor of Adult Education
Department of Public Schools
53 Jenkins Street
Providence, Rhode Island

Dear Mary:

I have conferred with Mr. Robert J. Rahill, Registrar of Motor Vehicles, concerning the proposals contained in your letter of February 4, 1969, and he stated that the Registry is most anxious to cooperate with you and intends to recommend to all non-English speaking applicants that they participate in the adult education courses sponsored by the City.

I agree that before a person drives on the roads of the State he should have a working knowledge of that amount of English necessary to comprehend driving signs and instructions.

At this time, I cannot agree that a person must be fluent in English in order to drive in the State. The rapid growth of international travel, combined with the necessity to move about in a Country in which you are visiting, makes it almost a necessity to get a license, provided that you understand and comply with the driving regulations of a Country in which you are visiting. It is my understanding that most Countries afford opportunities to people to acquire licenses once they have a working knowledge of road signs and the driving regulations of that Country.

The Registry intends to ensure that non-English speaking people comply rigidly with the requirements as dictated by the laws of the State.

The Registrar would be most anxious to discuss this with you further.

Kindest personal regards.

Sincerely,

Frank Licht

FRINGE BENEFITS

ADULT EDUCATION DEPARTMENT
Providence Public Schools
53 Jenkins Street, Providence, Rhode Island 02906
401-272-4900 Ext. 241, 242

Dr. Mary C. Mulvey, Supervisor

To: Clients of ARISE
Adult Education Teachers and Students
Leaders and Presidents of PTA and other Educational and Community Organizations
Senior Aides, and members of Senior Citizens Clubs

From: Mary C. Mulvey

Date: January 10, 1969

Subject: Ticket Endowment Program

The Rhode Island State Council on the Arts has invited your groups to participate in their Ticket Endowment Program. This will make available many wonderful opportunities to enjoy the whole world of artistic performances in the state at reduced prices.

The basic purpose of the program is to reach new audiences. By subsidizing a portion of ticket costs the opportunity is offered to those who might be financially limited to attend many first class shows. Through this fine effort great benefits and enjoyment can be realized by the individual, the arts and the community. Listings of performances will be supplied regularly. They will include a great variety of programs.

All requests for tickets should be made two weeks in advance of the event and forwarded to the above office which, in turn, will process them and present them to the State Council on the Arts. Facsimilies of tickets will be mailed to those requesting tickets. These must be presented to the respective Box Office at least one half hour in advance of the performance and pay the ticket charges due at that time. These facsimilies are then exchanged for their reserved tickets.. Unless otherwise stated ticket prices shown are regular prices - Ticket Endowment charge 1/3 to 1/2 less.

YOUR COOPERATION AND EFFORT

IN PROMOTING THIS UNUSUAL

OFFERING IS URGED.

10/30/68

ADULT EDUCATION DEPARTMENT--PROVIDENCE PUBLIC SCHOOLS
53 Jenkins Street, Providence, R. I. 02906
Tel: 272-4900, Ext. 241, 242

Please fill in blanks and return to your teacher, Senior Citizens Club Leader or President; or mail to above address - 2 weeks in advance of event.

Name ____________________ Home Phone No. __________

Address ____________________
(street) (city) (state) (zip code)

Your class or organization ____________________

I would like _____ tickets for ____________________
(name and date of event)

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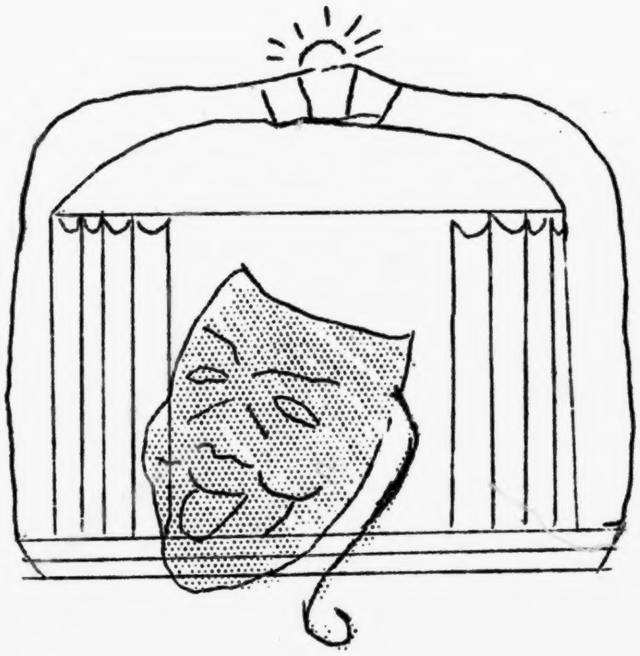

MUSIC
CONCERTS
BALLET
FILMS

Ticket Endowment Program
Rhode Island State Council on the Arts

CALENDAR
February - March - 1969

in cooperation with

ADULT EDUCATION DEPARTMENT
Providence Public Schools
53 Jenkins Street
Providence, Rhode Island 02906

Feb 13-Mar 15
The Homecoming, Trinity Square Repertory Co.*
Bridgham St. Theatre, Providence
Tuesday-Thursday - 8:00 pm - $2.00
Friday-Saturday - 8:30 pm - $3.00(balcony)
Saturday Matinee - 2:30 pm - $2.00
*Reserved seats-24 hr cancellation notice req.

Feb 15 Misha Dichter, Pianist-R.I. College 8:15 pm
Roberts Hall - students $2.00 adults $2.50

Feb 15 Olatunjii African Dance Troupe - 8:30 pm
Veterans Auditorium $2.50 (balcony only)

Feb 16 King Solomon & Ashmedi-Jewish Heritage Theatre
Jewish Community Center Children's Series
Nathan Bishop Jr. High School-2:00 & 4:00 pm
$1.00

Feb 22 Warrendale (Canadian Film)-Newport Performing
Arts Center Cinema 69 Series - 7:30 pm
$1.00 all seats (students 75¢)

Mar 1 PDQ Bach Concert-R. I. College - 8:15 pm
Roberts Hall - $3.50 all seats

Mar 1 R. I. Civic Chorale & Orchestra Concert
Veterans Memorial Auditorium - 8:30 pm - $2.50

Mar 3 Cosi Fan Tutte, New York Artists Opera Co.
URI Fine Arts Series - Edwards Hall - 8:30 pm
$2.00 students, $2.50 adults

Mar 8 The Cranes are Flying (Russian Film)
Newport Performing Arts Center Cinema 69 Ser.
7:30 pm - $1.00 all seats (students 75¢)

Mar 8 I, Pagliacci - opera in concert form
R.I. Philharmonic Orchestra
Veterans Memorial Auditorium - 8:30 pm - $2.20

Mar 9 This was America (play) - Je
Center - Children's Series,
High School,Sessions St.- 2:

Mar 9 Barrington College Community
Hebbard Center, Barrington -

Mar 15 Man of La Mancha, Broadway T
Veterans Auditorium - Sat.Ma
$2.00 (balcony seats only)

Mar 15 Tati's Mr. Hulot's Holiday (
Newport Performing Arts Cent
7:30 pm - $1.00 all seats (s

Mar 16 State Ballet of R.I. - An Af
Warwick High School - 3:00 p
$2.00 adults

Mar 20-Apr 12
Billy Budd, Trinity Square R
R.I. School of Design Audito
Tuesday-Thursday - 8:00 pm -
Friday & Saturday - 8:30 pm
Saturday Matinee - 2:30 pm -
*(reserved seats-24 hr cance

Mar 29 Lili Kraus, pianist - R.I.Ph
Veterans Auditorium - 8:30 p

Mar 29 Bunel's This Strange Passion
Newport Performing Arts Cent
7:30 pm - $1.00 all seats (s

ica (play) - Jewish Community
dren's Series, Nathan Bishop Jr.
essions St.- 2:00 & 4:00 pm - $1.00

llege Community Orchestra Concert
r, Barrington - 3:00 pm - $1.00

cha, Broadway Theatre League
torium - Sat.Matinee 2:30 pm
y seats only)

lot's Holiday (French Film)
rming Arts Center 69 Series
00 all seats (students 75¢)

of R.I. - An Afternoon of Ballet
School - 3:00 pm - $1.00 children,

rinity Square Repertory Co.*
f Design Auditorium
day - 8:00 pm - $2.00
rday - 8:30 pm - $3.00(balcony seats)
nee - 2:30 pm - $2.00
ats-24 hr cancellation notice req.)

ianist - R.I.Philharmonic Orchestra
torium - 8:30 pm - $2.20

Strange Passion (Spanish Film)
rming Arts Center Cinema 69 Series
00 all seats (students 75¢)

Who is Eligible for Ticket Endowment?

Students
Youth Groups
Community Action Groups
Settlement Houses
Recreation Centers
Senior Citizens
Housing Projects
Charitable Groups
Servicemen
Education Groups

How Does it Work?

Tickets are ordered from the Adult Education Office of the Providence Public Schools at least two weeks in advance, using the Order Form--filling out performance request, date, number of tickets. You will receive Ticket Facsimile for each ticket ordered; indicating the performance date, the amount to be paid at the Box Office, and the organization you represent.

This facsimile is turned in at the Box Office at least 1/2 hour in advance of performance with whatever amount has to be paid (if any), and exchanged for a regular ticket which has been reserved for you.

How Much do Tickets Cost?

The prices will vary with the cost of each performance. In general, tickets for most events will be half-price.

Fill in ticket request on reverse side and give to your teacher, club leader or mail to

Adult Education Office
Providence Public Schools
53 Jenkins Street
Providence, Rhode Island 02906
Telephone: 272-4900 Ext. 241,242

ERIC Clearinghouse
MAY 9 1969
on Adult Education

ADULT EDUCATION DEPARTMENT--PROVIDENCE PUBLIC SCHOOLS
53 Jenkins Street, Providence, R.I. 02906
Tel: 272-4900, Ext. 241, 242

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(street) (city) (state) zip Code

Your Class or Organization ________________________________

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